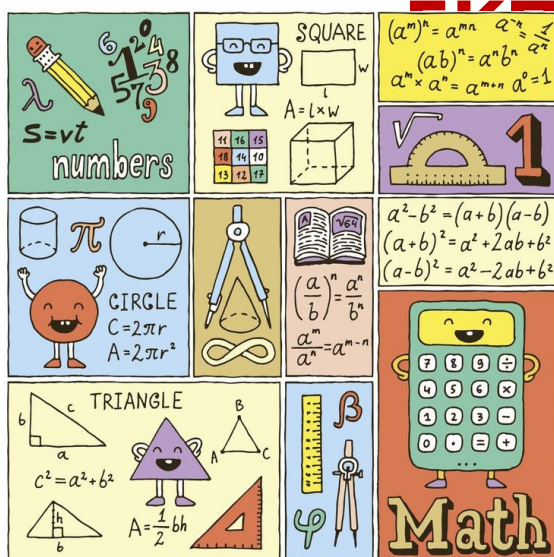




ΣΥΛΛΟΓΗ ΜΑΘΗΜΑΤΙΚΩΝ ΕΙΚΟΝΩΝ ΓΙΑ ΤΗΝ ΔΕΥΤΕΡΟΒΑΘΜΙΑ



ΕΠΙΜΕΛΕΙΑ ΣΥΛΛΟΓΗΣ: ΓΙΩΝΝΗΣ Π. ΠΛΑΤΑΡΟΣ ΣΥΜΒΟΥΛΟΣ
ΕΚΠΑΙΔΕΥΣΗΣ ΜΑΘΗΜΑΤΙΚΩΝ.

Μαθηματικές Εικόνες από pinterest

Πρόκειται για μια Συλλογή στατικών εικόνων από το pinterest
εδώ: <https://gr.pinterest.com/>

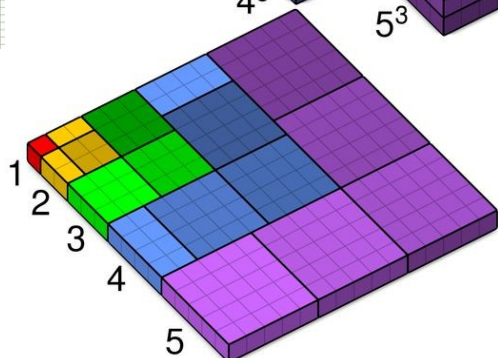
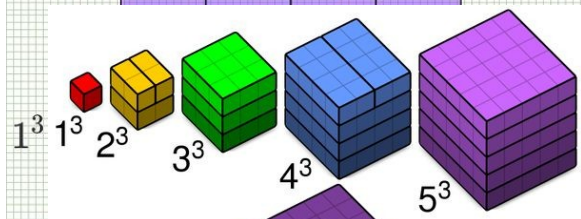
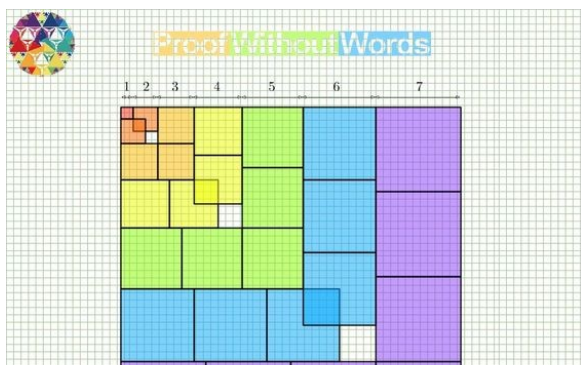
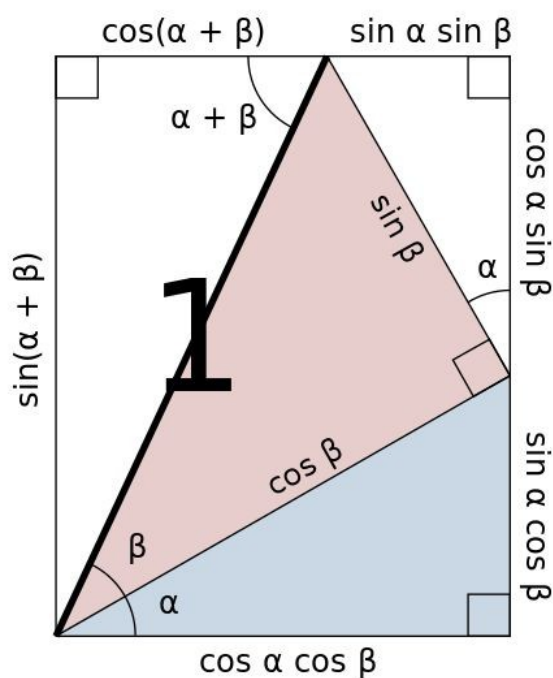
1. Πρόκειται για μια συλλογή εικόνων παγκόσμια.
2. Αφορά ταξινομήσεις όλων των ειδών, όλων των ενδιαφερόντων με μια ποικιλία πραγματικά απίστευτη και ανανεούμενη.
3. Όποιος φτιάξει λογαριασμό στην πλατφόρμα αυτή μπορεί να φτιάξει τις δικές του υποκατηγορίες και συλλογές .
4. Οι παρατιθέμενες εικόνες έχουν συλλεχθεί με τα εξής κριτήρια:
 - Μαθηματικά Δευτεροβάθμιας.
 - Αναγκαστικά ακίνητες εικόνες (αποκλείονται gif και βιντεάκια.)
 - Για κάθε παρατιθέμενη εικόνα υπάρχουν εκατοντάδες παρόμοιες .
 - Να έχουν μια σαφή προστιθέμενη αξία σε επίπεδο παραστατικότητας και διαφορετικής αναπαράστασης κλασικών εννοιών.
 - Για χρήση του εκπαιδευτικού είτε των μαθητών.
5. Οι εικόνες είναι αποθηκευμένες με πλήρη ανάλυση από την πηγή, αλλά έχουν μικρύνει για λόγους χώρου.
6. Οι περισσότερες ανήκουν στην κατηγορία «αποδείξεις δίχως λόγια»
7. Υπάρχουν συλλογές και ταξινομήσεις για οτιδήποτε αφορά ανθρώπινη δραστηριότητα είτε ενδιαφέρον.
8. Μια κατηγορία που προτείνουμε οπωσδήποτε είναι οι οφθαλμαπάτες ([Illusions](#))
9. Για να χρησιμοποιηθεί αποδοτικά η συλλογή, πρέπει να είναι σε έκδοση .docx και όχι .pdf Θα υπάρχει στην επιλογή file της ανάρτησης
10. Η πλατφόρμα λειτουργεί πολλά χρόνια είναι πολύ δημοφιλής στην Αλλοδαπή και υπάρχει τεράστια ποικιλία στις συλλογές.

11. Προτείνουμε και άλλες συλλογές πλην του pinterest στην δικτυογραφία.
12. Το βιβλίο του Ρότζερ Νίλσεν [υπάρχει εδώ σε .pdf](#) (το πρώτο από τα τρία . [Υπάρχει και εδώ](#)

Γιάννης Π. Πλατάρος
Μαθηματικός

$$\sum_{k=1}^n k = \frac{n(n+1)}{2}$$

Art Of Mathematics



$$\ln 2 = 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots$$

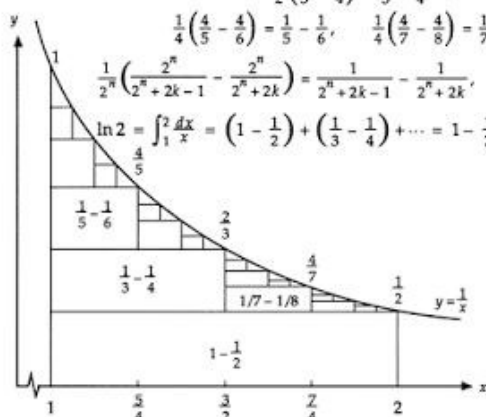
$$\frac{1}{2} \left(\frac{2}{3} - \frac{2}{4} \right) = \frac{1}{3} - \frac{1}{4};$$

$$\frac{1}{4} \left(\frac{4}{5} - \frac{4}{6} \right) = \frac{1}{5} - \frac{1}{6}, \quad \frac{1}{4} \left(\frac{4}{7} - \frac{4}{8} \right) = \frac{1}{7} - \frac{1}{8};$$

$$\frac{1}{2^n} \left(\frac{2^n}{2^n + 2k - 1} - \frac{2^n}{2^n + 2k} \right) = \frac{1}{2^n + 2k - 1} - \frac{1}{2^n + 2k}, \quad k = 1, 2, \dots, 2^{n-1};$$

$$n = 1, 2, \dots$$

$$\ln 2 = \int_1^2 \frac{dx}{x} = \left(1 - \frac{1}{2} \right) + \left(\frac{1}{3} - \frac{1}{4} \right) + \dots = 1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \dots$$



Geometrical aspect

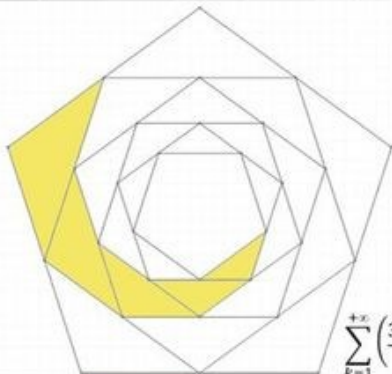
Algebraic aspect



$$\sum_{k=1}^{+\infty} \frac{1}{4^k} = \frac{1}{4} + \frac{1}{4^2} + \frac{1}{4^3} + \dots = \frac{1}{3}$$



$$\sum_{k=1}^{+\infty} \frac{1}{2^k} = \frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \dots = 1$$



$$\sum_{k=1}^{+\infty} \left(\frac{3+\sqrt{5}}{8} \right)^k = \left(\frac{3+\sqrt{5}}{8} \right) + \left(\frac{3+\sqrt{5}}{8} \right)^2 + \left(\frac{3+\sqrt{5}}{8} \right)^3 + \dots = \frac{1}{5-2\sqrt{5}}$$

After realizing the meaning above

**Find the algebraic aspect of this pattern
I will post the best solution with
your name and your photo.**



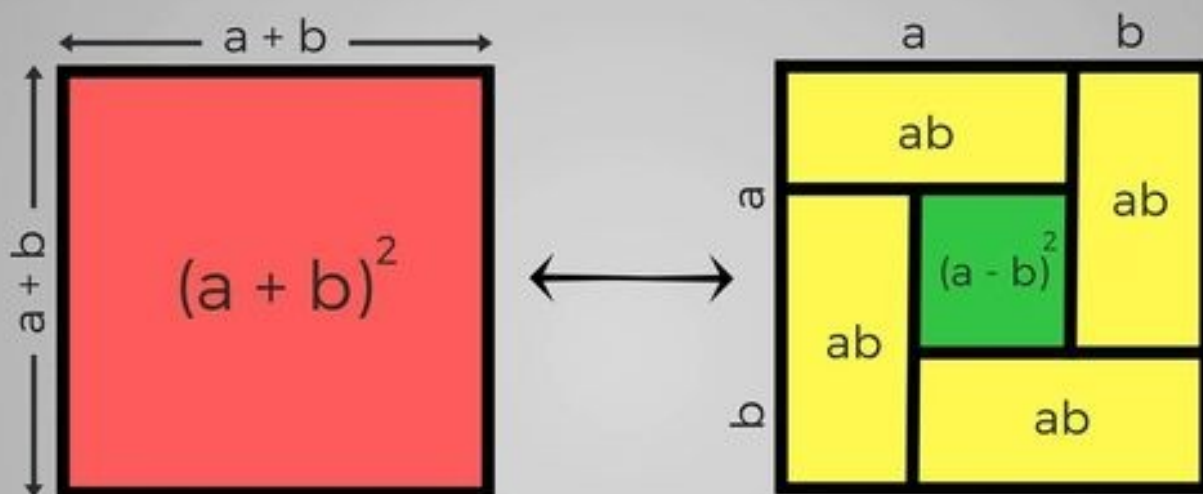
?



Art Of Mathematics

Quadrado

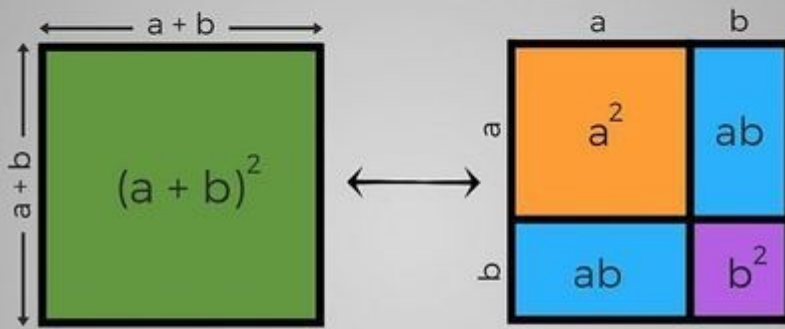
Soma & Diferença



$$(a + b)^2 = (a - b)^2 + 4ab$$

Quadrado da Soma

Binômio de Newton



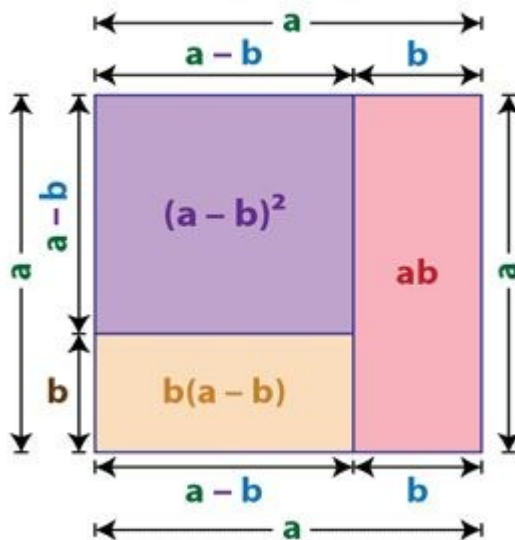
$$\text{Green Square} = \text{Orange Square} + 2 \times \text{Blue Rectangles} + \text{Purple Square}$$

$$(a + b)^2 = a^2 + 2ab + b^2$$

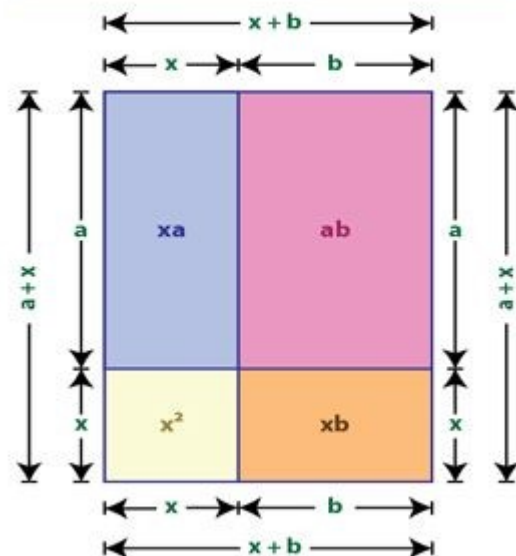
@cafe.ciencia



$$(a - b)^2 = a^2 - 2ab + b^2$$



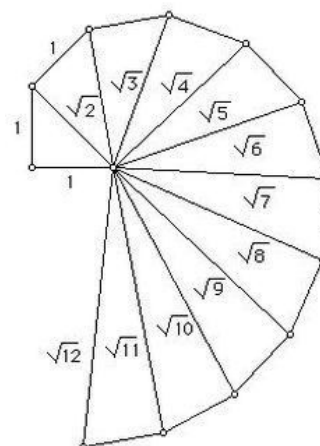
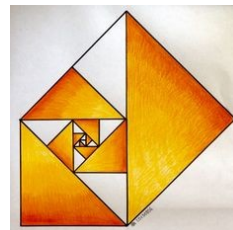
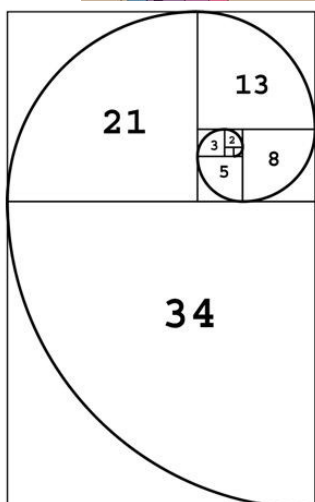
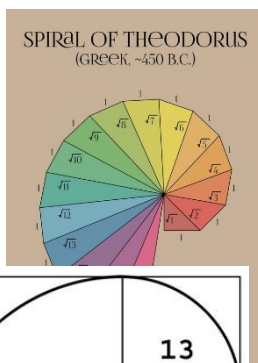
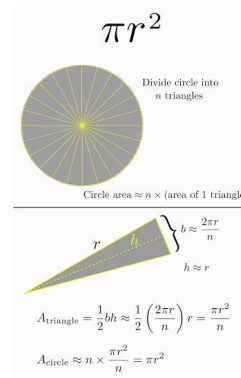
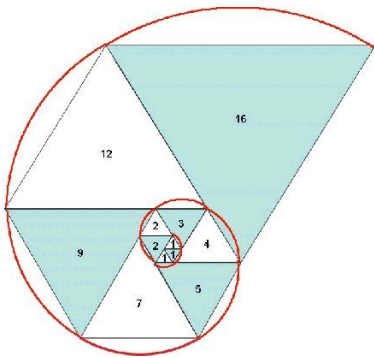
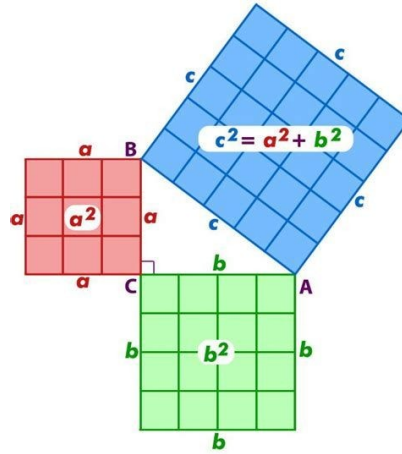
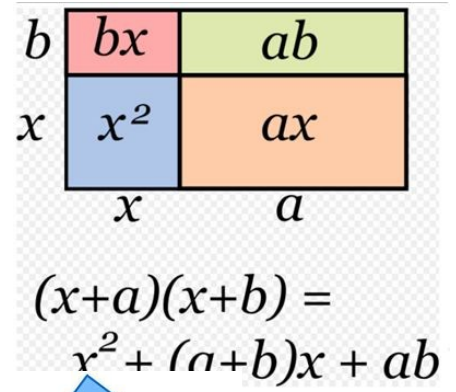
$$(x + a)(x + b) = x^2 + (a + b)x + ab$$

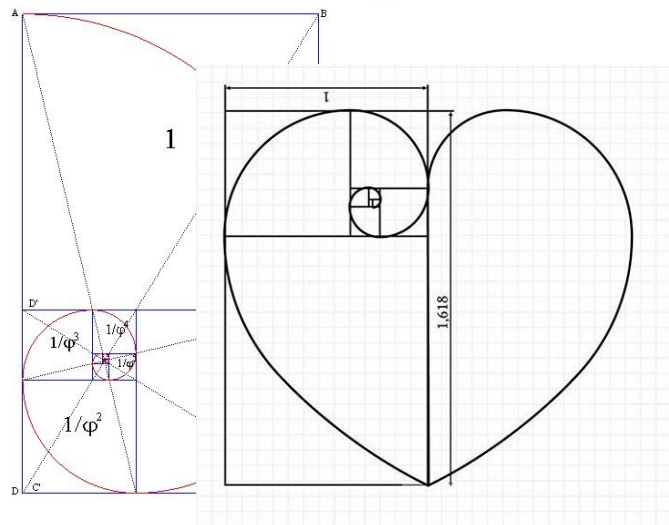
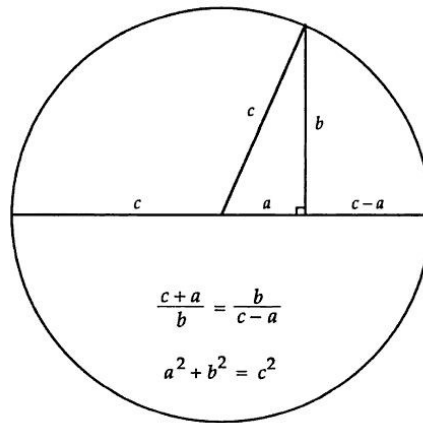
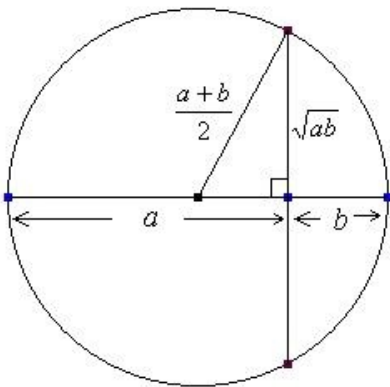


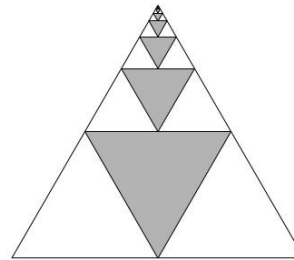
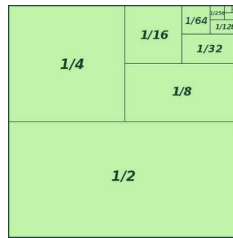
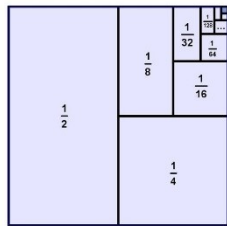
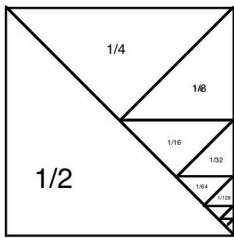
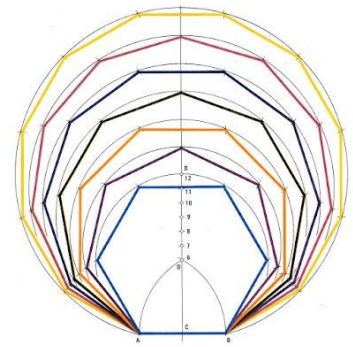
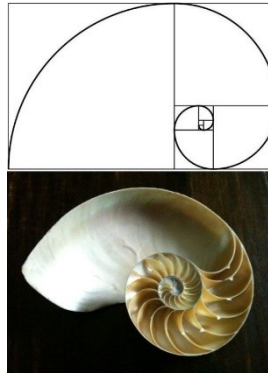
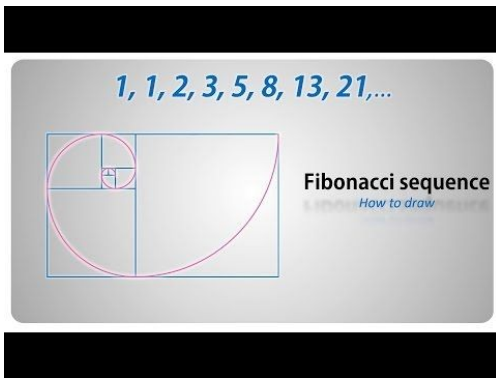
$$\sqrt{2} + \sqrt{3} = \pi$$

$$\begin{array}{r} \sqrt{2} = 1,41... \\ + \sqrt{3} = 1,73... \\ \hline \pi = 3,14... \end{array}$$

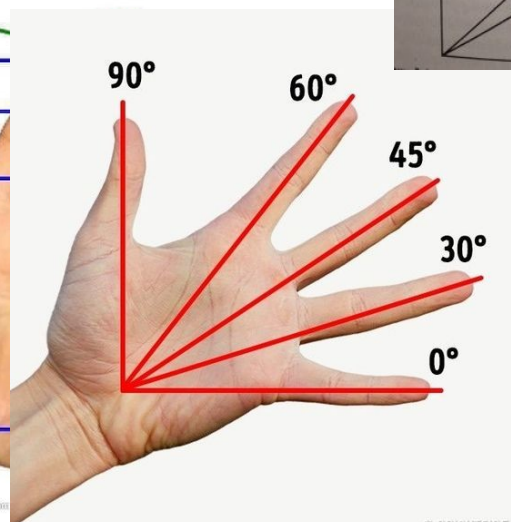
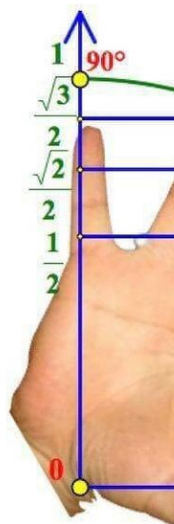
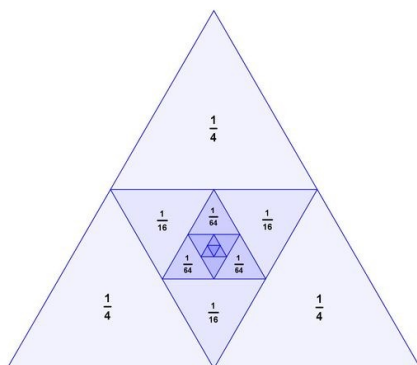
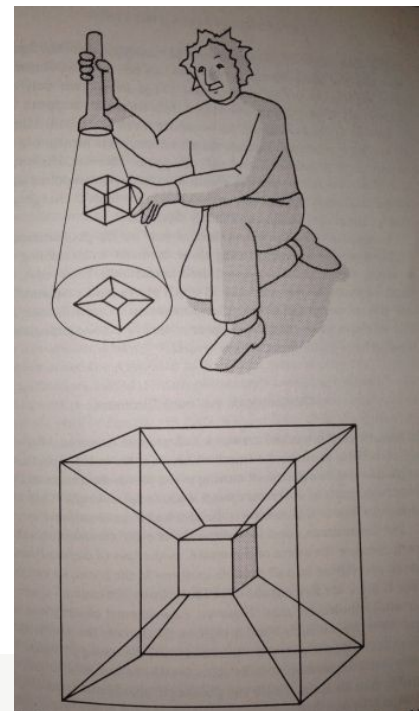
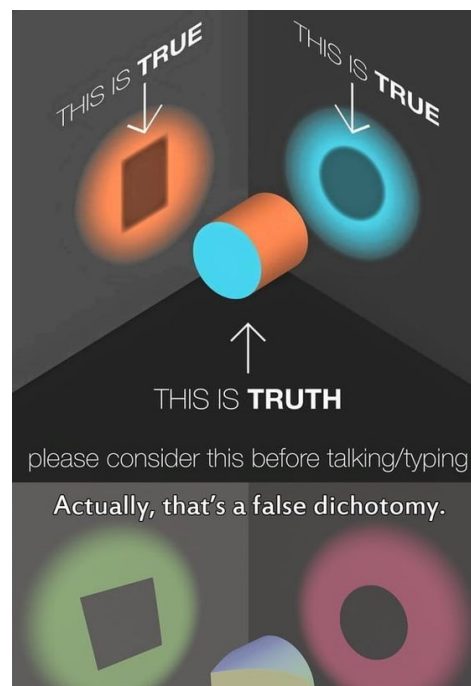
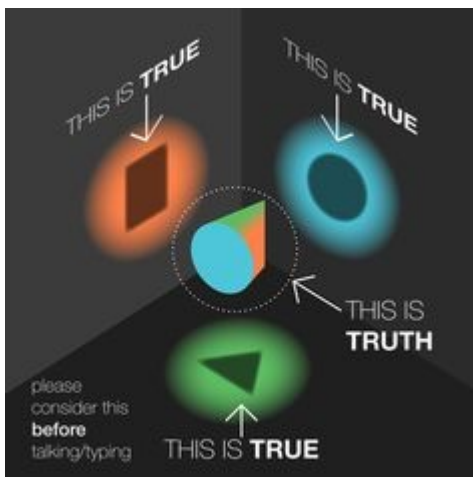


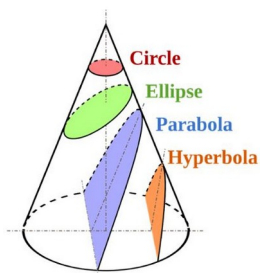
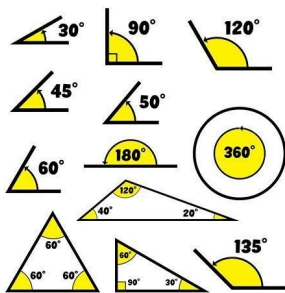




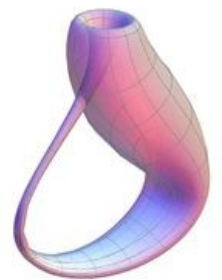
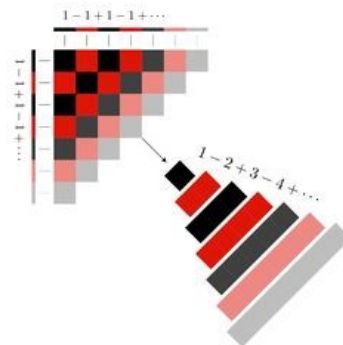
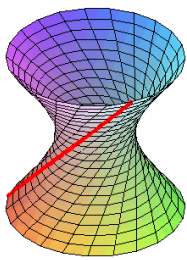
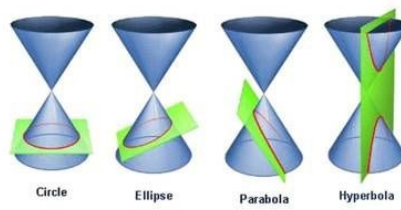


$$\frac{1}{3} = \sum_{i=1}^{\infty} \frac{1}{4^i} = \frac{1}{4} + \frac{1}{4^2} + \frac{1}{4^3} + \frac{1}{4^4} + \frac{1}{4^5} \dots$$

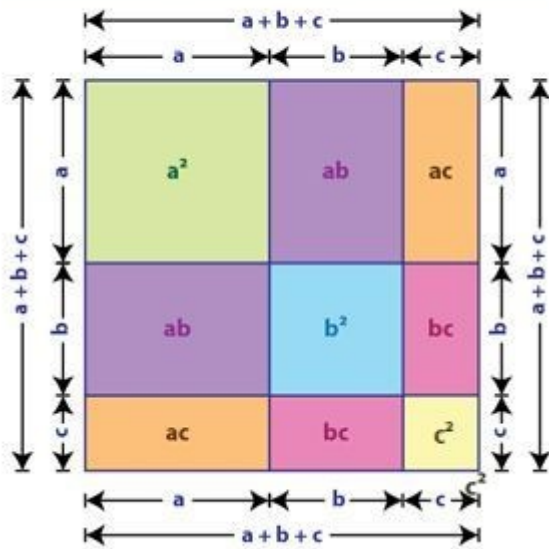


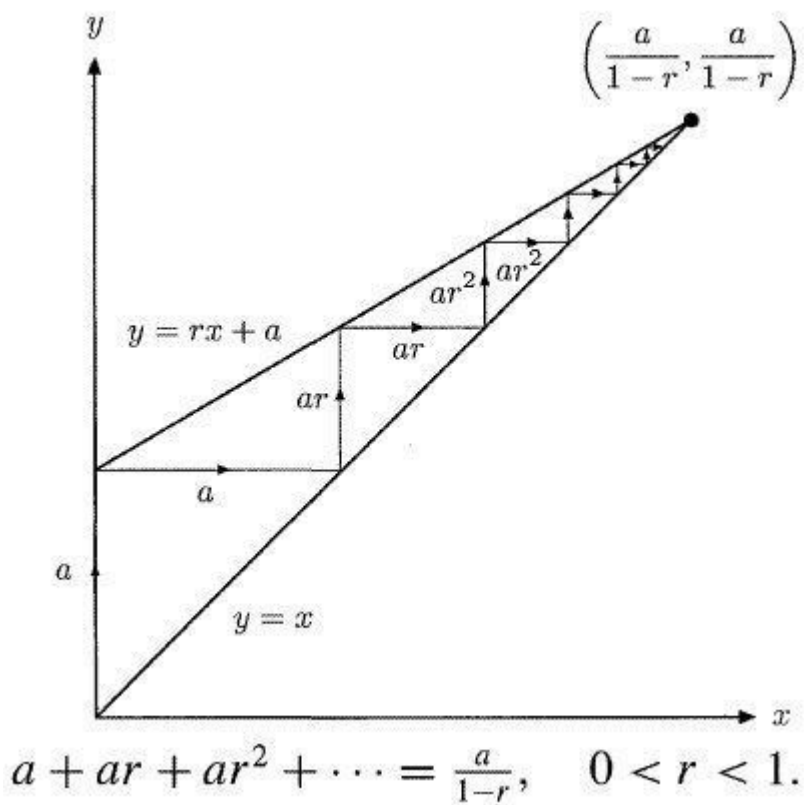
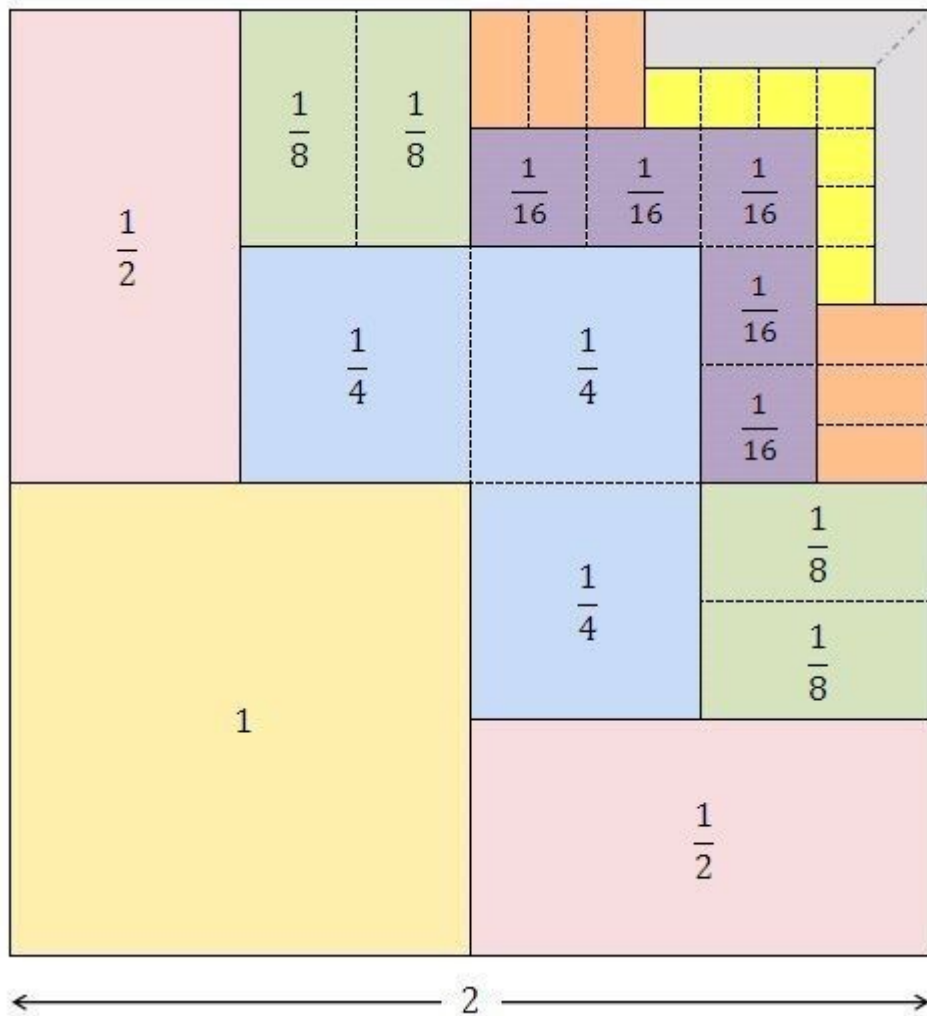


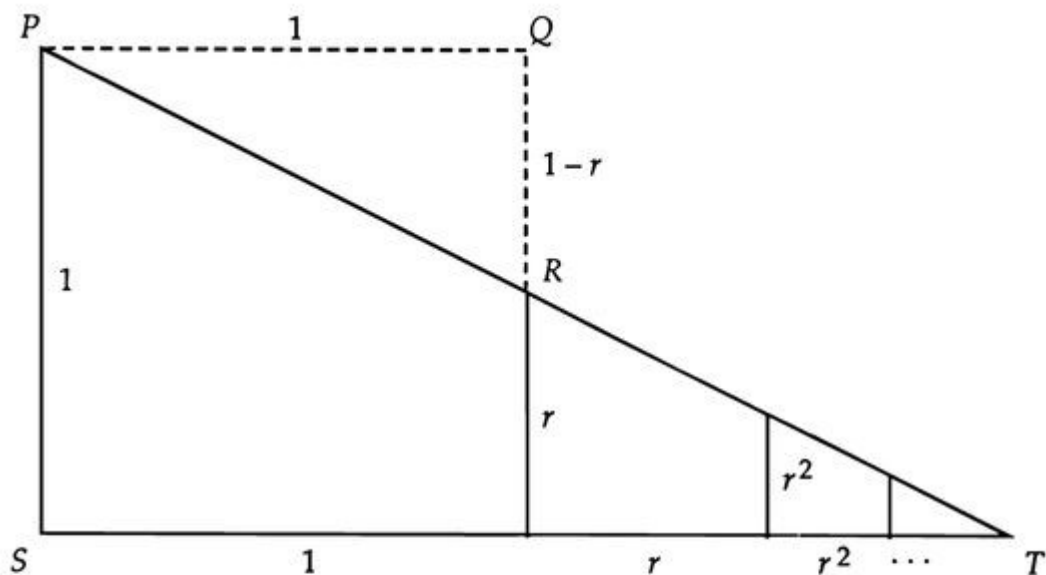
Conic Sections - Four Types



$$(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ac$$

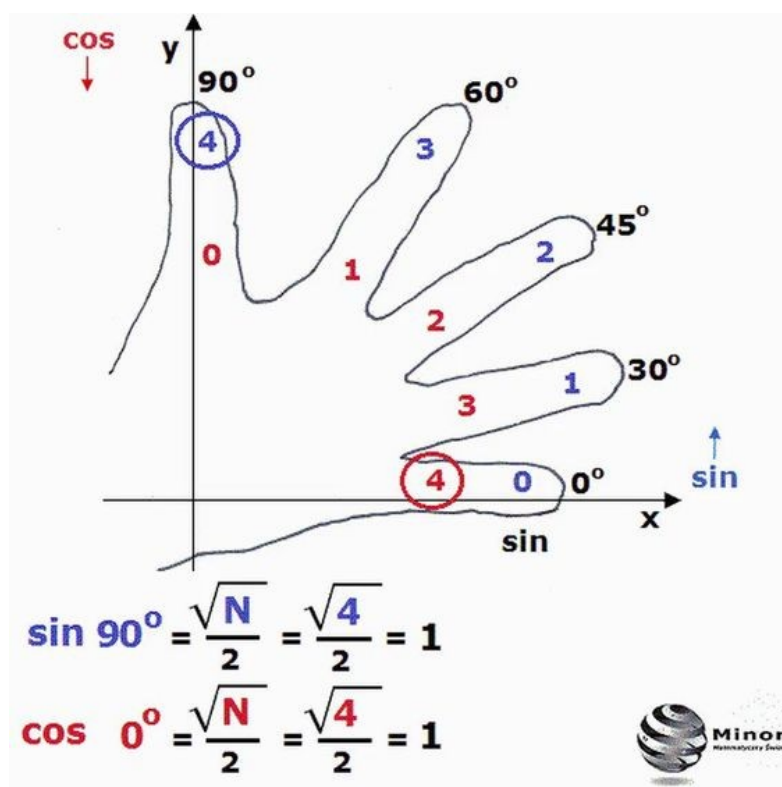
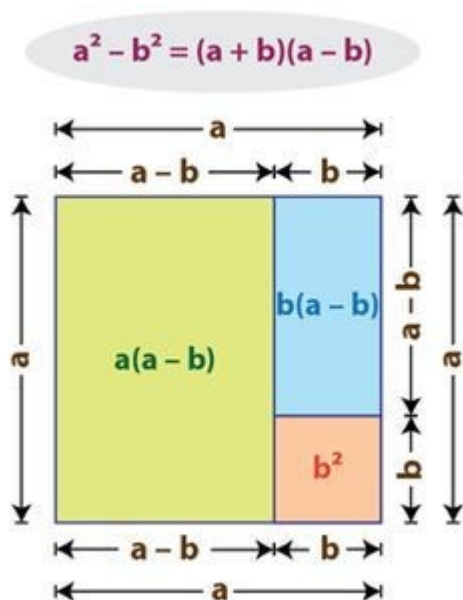




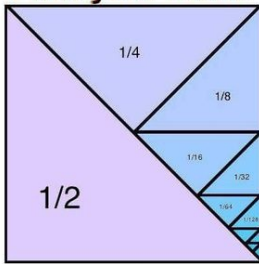


$$\Delta PQR \approx \Delta TSP$$

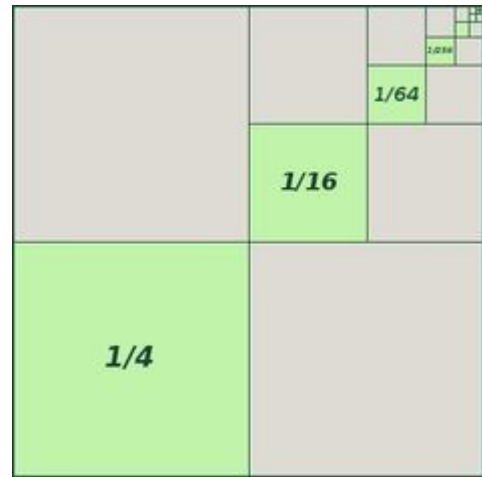
$$\therefore 1 + r + r^2 + \dots = \frac{1}{1-r}.$$



Link your ideas

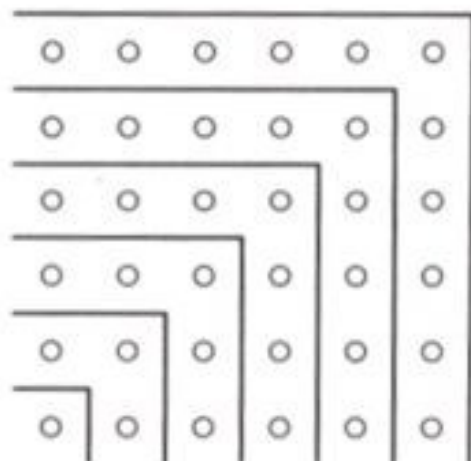


$$\frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} + \cdots = 1$$



THEOREM: $1 + 3 + 5 + \dots + (2n - 1) = n^2$

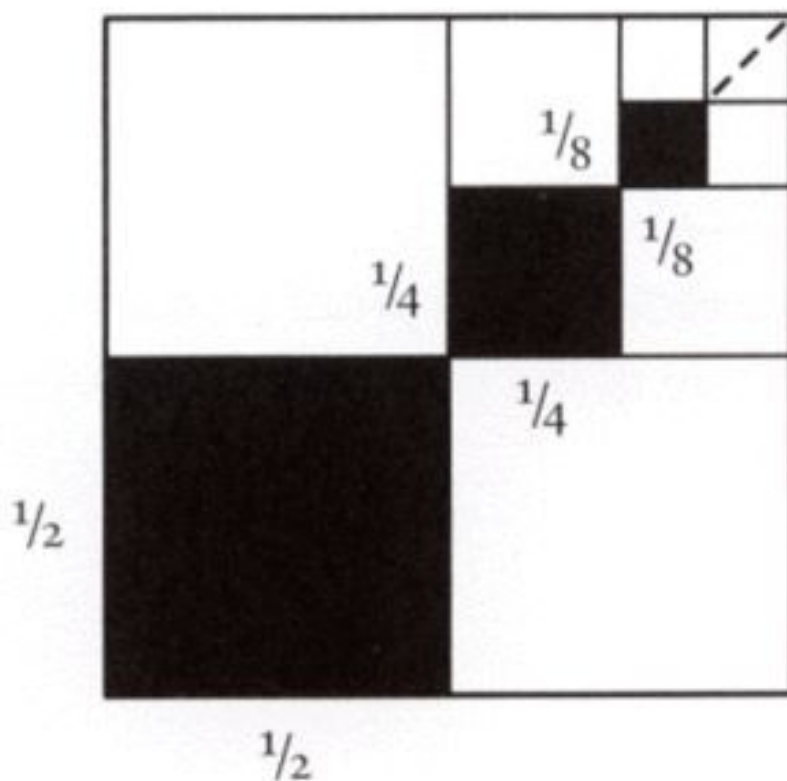
PROOF:



THEOREM:

$$\sum_{n=1}^{\infty} \frac{1}{4^n} = \frac{1}{4} + \frac{1}{16} + \frac{1}{64} + \frac{1}{256} + \dots = \frac{1}{3}$$

PROOF:



James Robert Brown

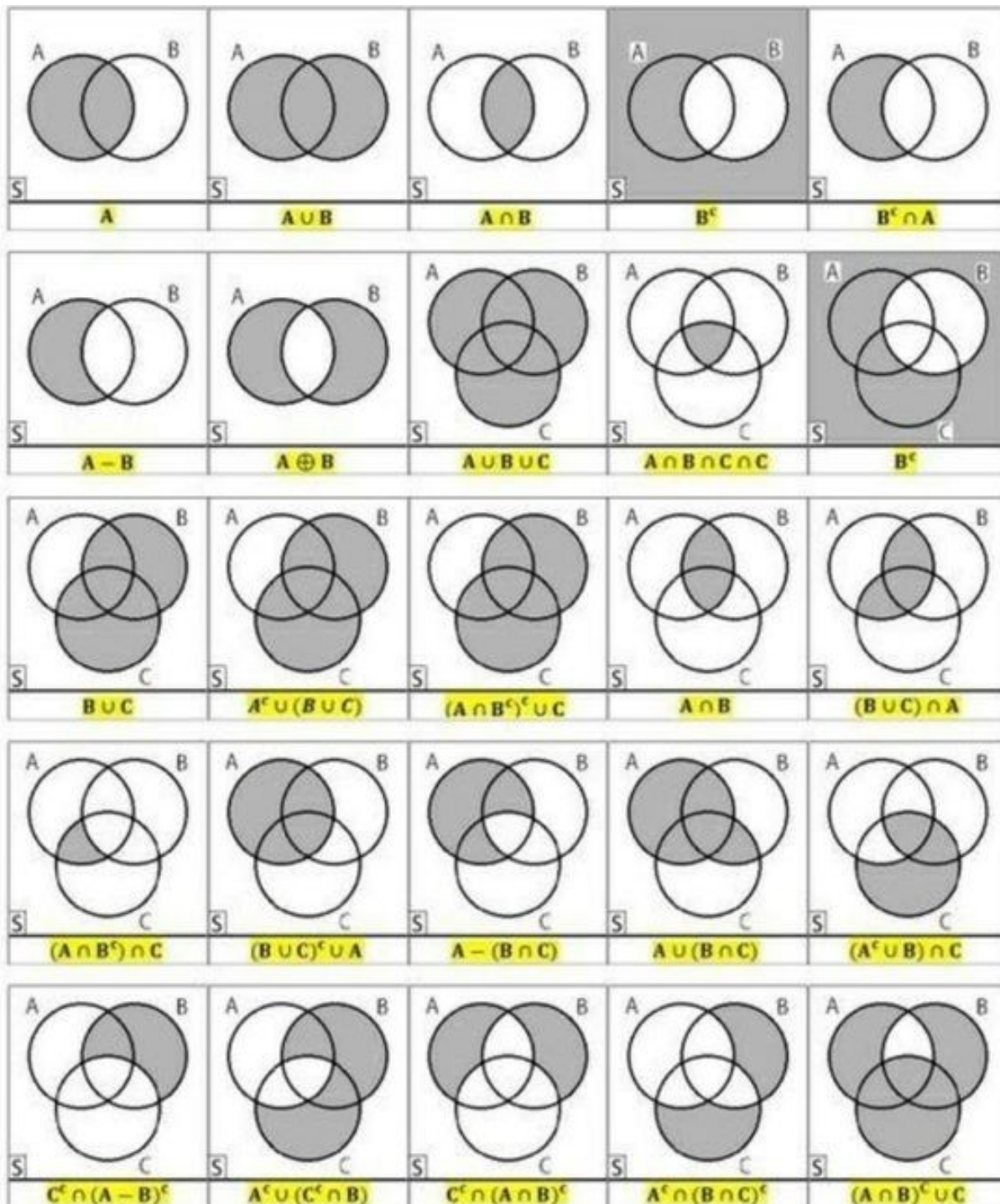


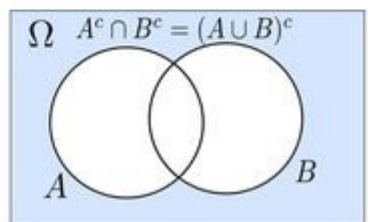
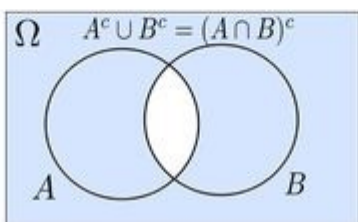
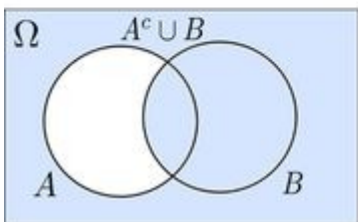
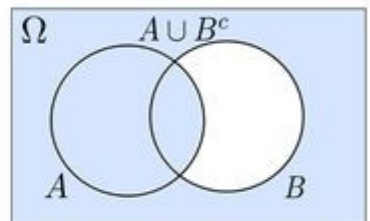
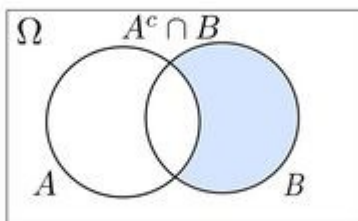
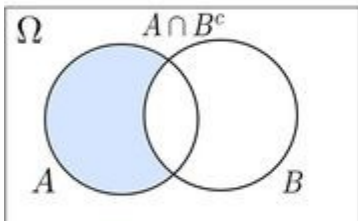
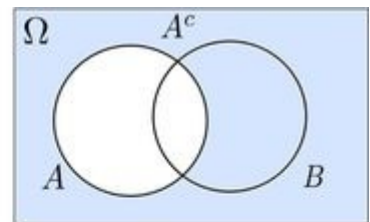
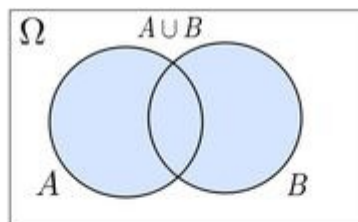
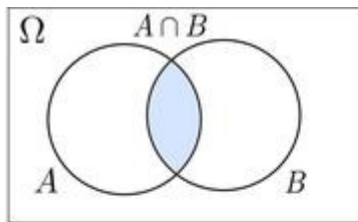
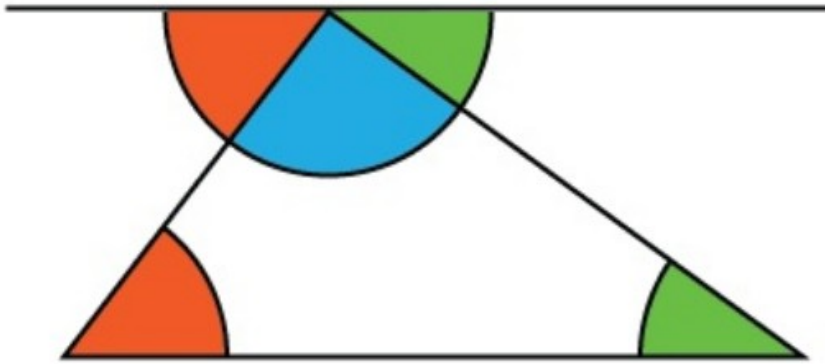
Minor
Publishing

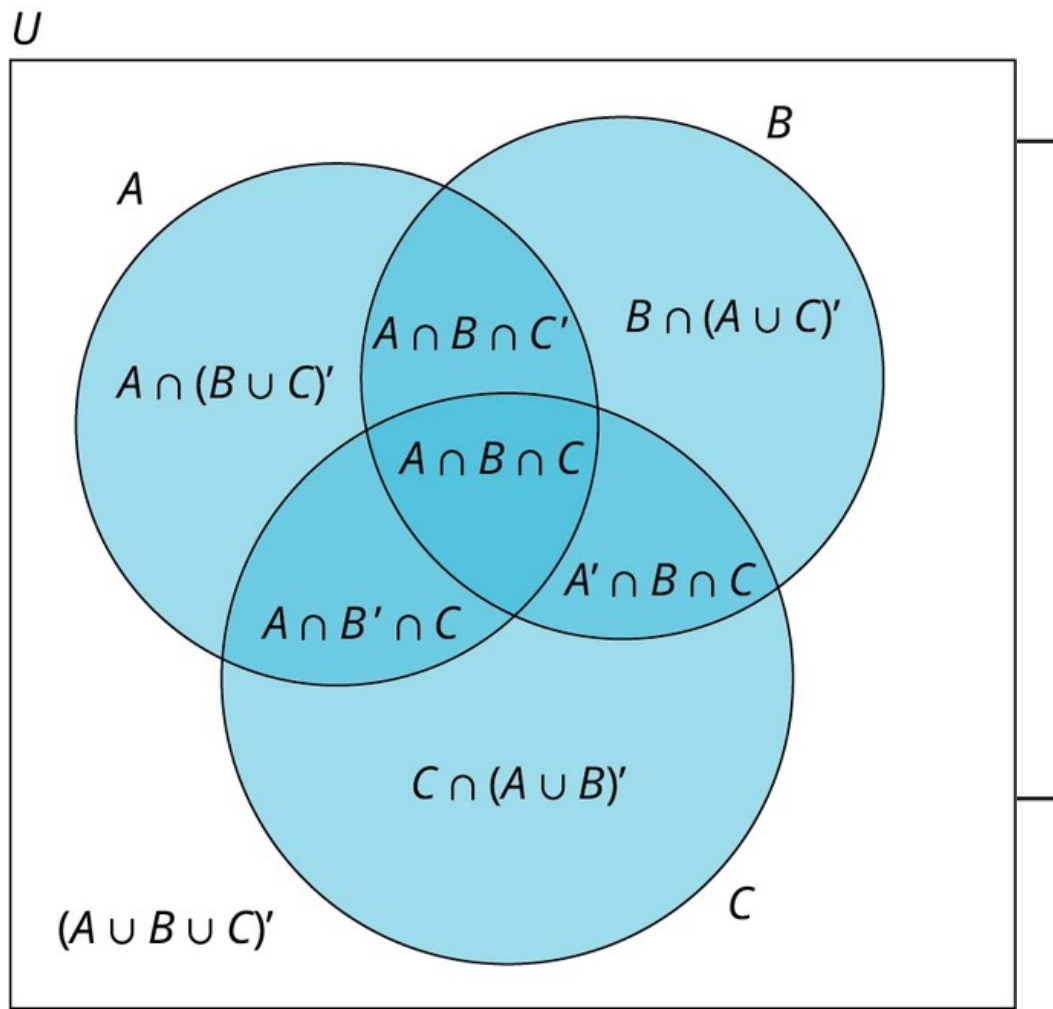
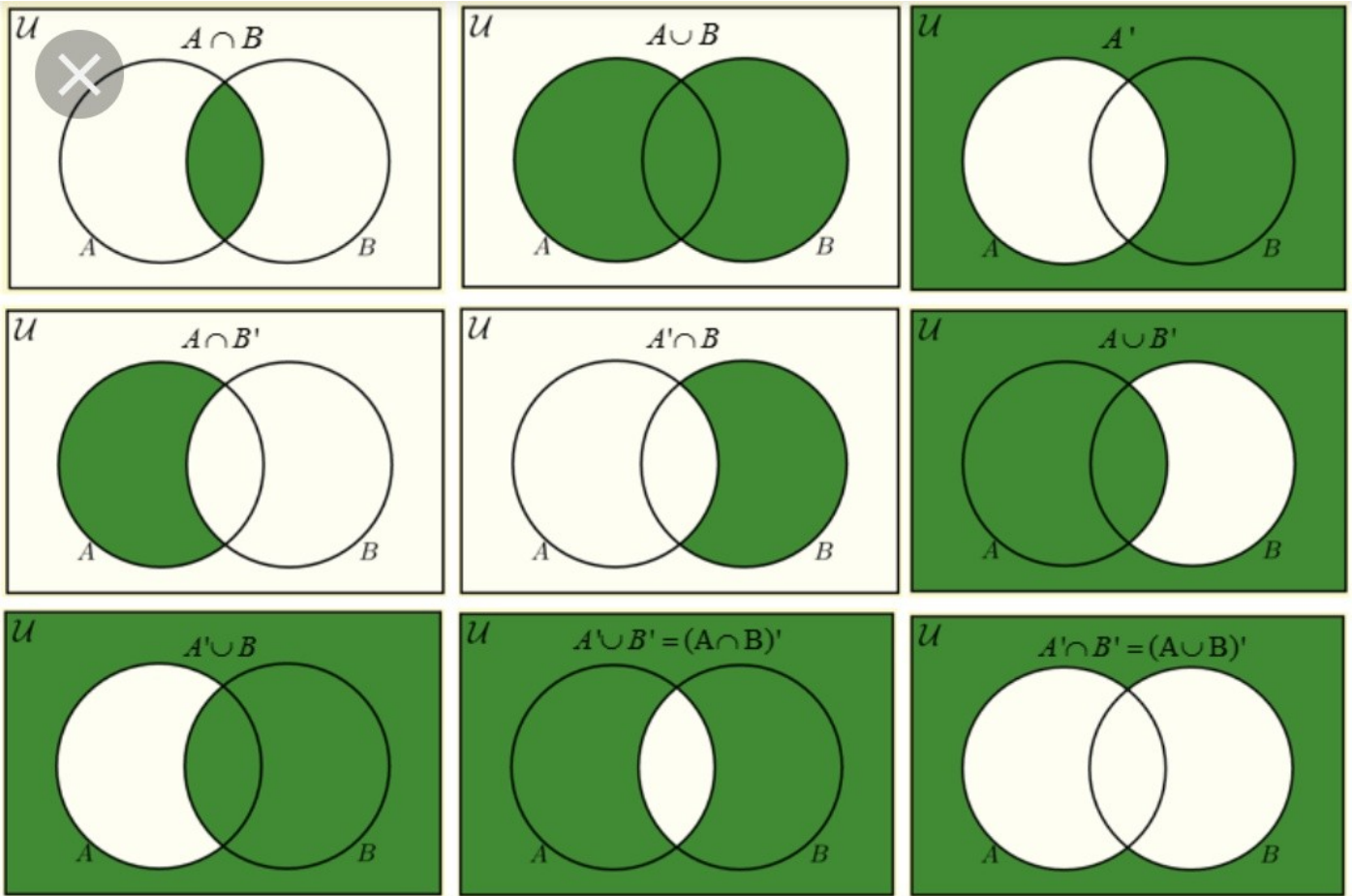


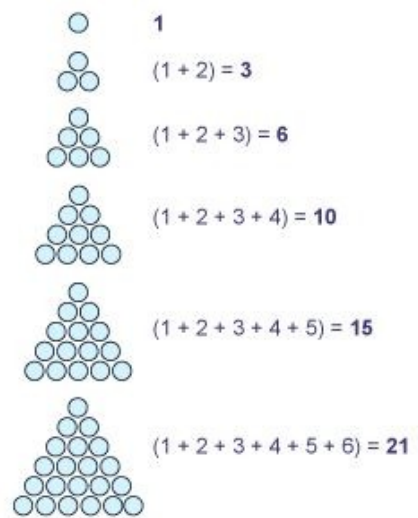
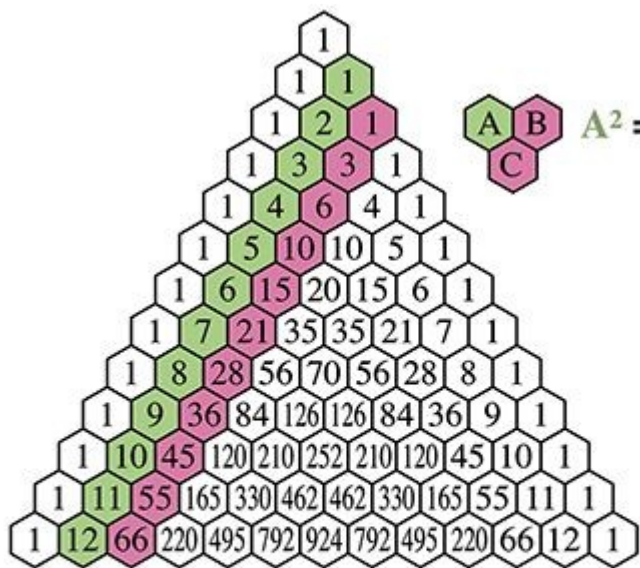
Minor
Matshapanyo Swot

$$\sqrt{1 + \sqrt{1 + \sqrt{1 + \sqrt{1 + \sqrt{1 + \sqrt{1 + \sqrt{1 + \dots}}}}}}}$$





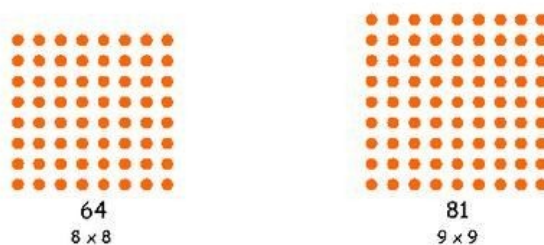
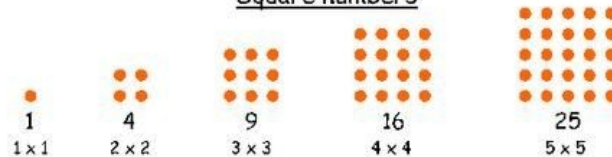


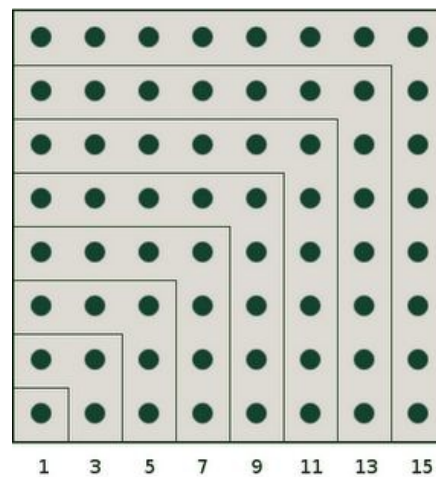
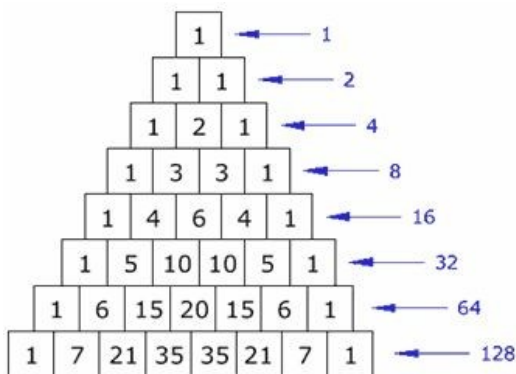
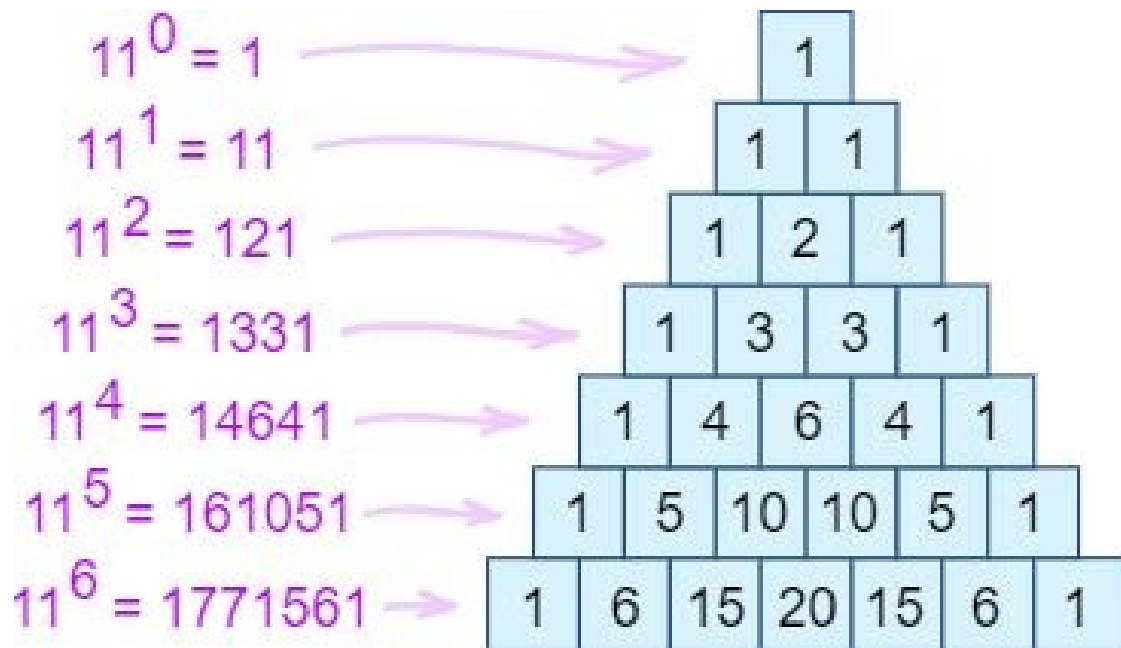


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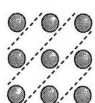
Name: _____ Subject: Year 3 Numeracy
Date: _____ Unit: Fact sheet

Square numbers

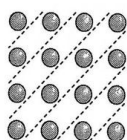




$$1+2+1=2^2$$

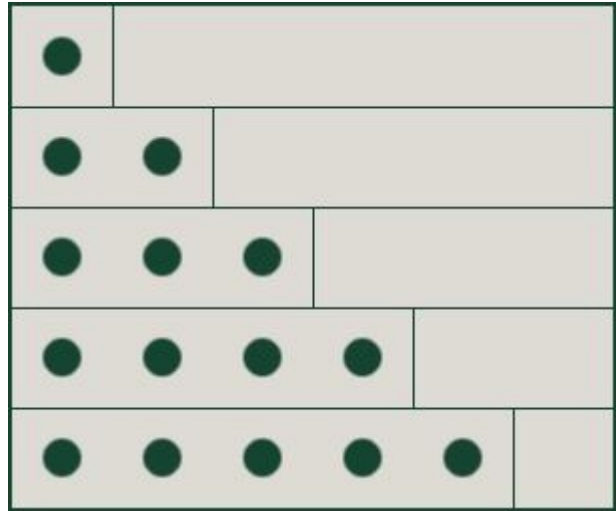
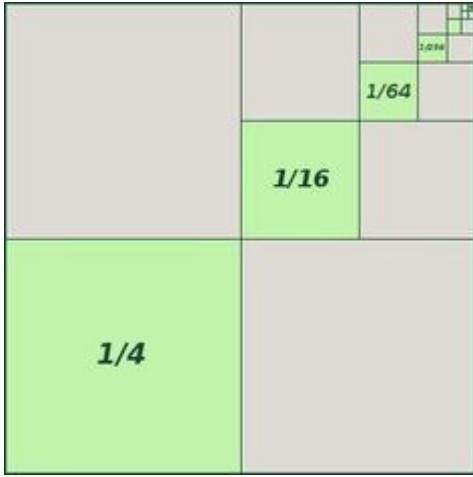


$$1+2+3+2+1=3^2$$



$$1+2+3+4+3+2+1=4^2$$

$$1+2+\dots+(n-1)+n+(n-1)+\dots+2+1=n^2$$



$$c_{11} = a_{11}b_{11} + a_{12}b_{21} + a_{13}b_{31} + a_{14}b_{41}$$

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \end{bmatrix} \begin{bmatrix} b_{11} & b_{12} & b_{13} \\ b_{21} & b_{22} & b_{23} \\ b_{31} & b_{32} & b_{33} \\ b_{41} & b_{42} & b_{43} \end{bmatrix} = \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}$$

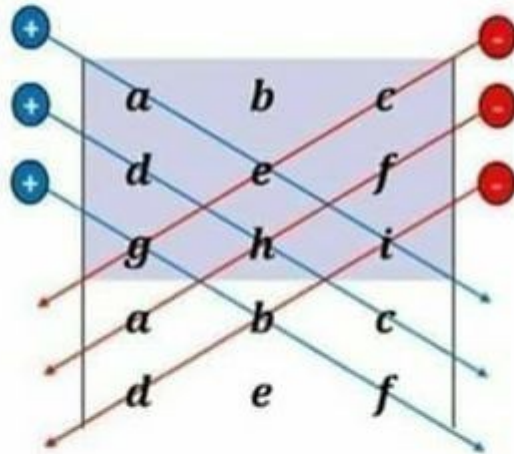
$2 \times 4 \quad \quad \quad 4 \times 3 \quad \quad \quad 2 \times 3$

$$c_{22} = a_{21}b_{12} + a_{22}b_{22} + a_{23}b_{32} + a_{24}b_{42}$$

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \end{bmatrix} \begin{bmatrix} b_{11} & b_{12} & b_{13} \\ b_{21} & b_{22} & b_{23} \\ b_{31} & b_{32} & b_{33} \\ b_{41} & b_{42} & b_{43} \end{bmatrix} = \begin{bmatrix} c_{11} & c_{12} & c_{13} \\ c_{21} & c_{22} & c_{23} \end{bmatrix}$$

SARRUS RULE

$$\text{If } A = \begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \end{bmatrix} \rightarrow \begin{bmatrix} a & b & c \\ d & e & f \\ g & h & i \\ a & b & c \\ d & e & f \end{bmatrix}$$



$$\det A = aei + dhc + gbf - ceg - fha - ibd$$

Only applies to 3×3 matrices.

Pascal's Rule

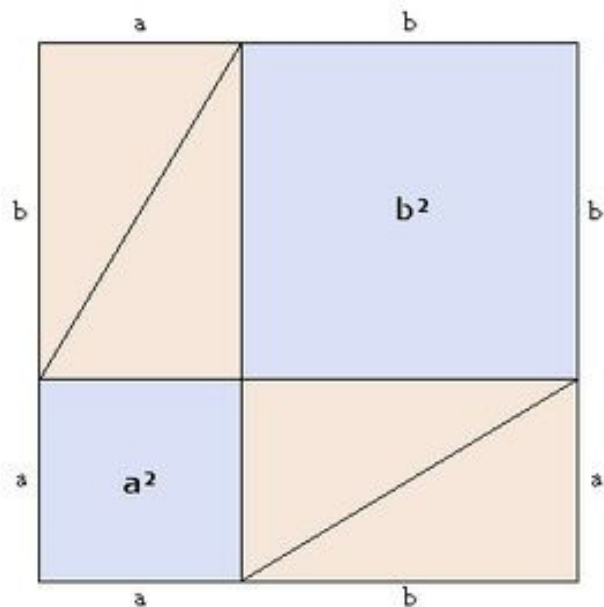
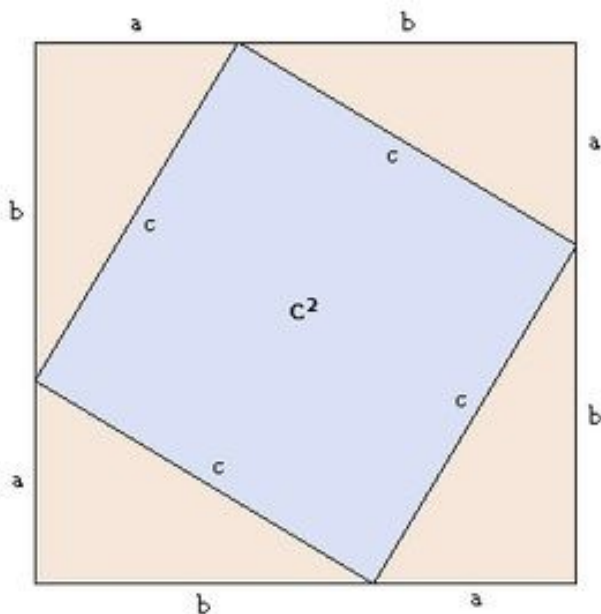
$$\binom{n+1}{k} = \binom{n}{k} + \binom{n}{k-1}$$

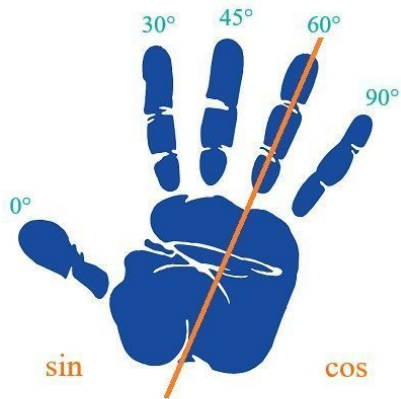
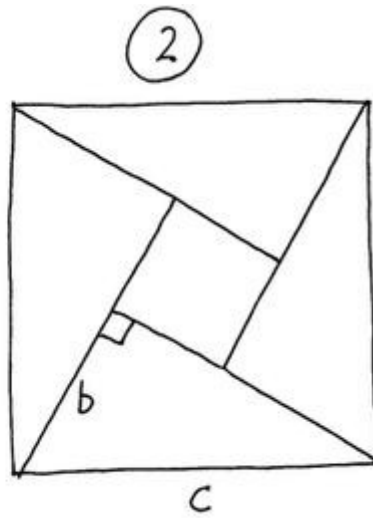
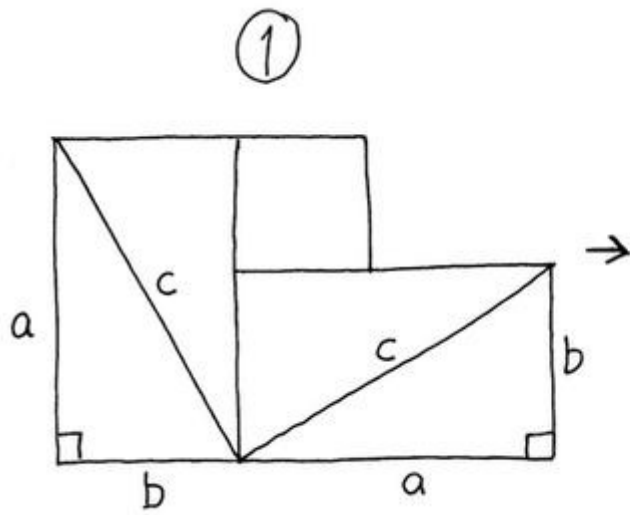
Algebraic proof : $\binom{n}{k} + \binom{n}{k-1} = \frac{n!}{k!(n-k)!} + \frac{n!}{(k-1)!(n-(k-1))!} =$
 $= \frac{n!(n-k+1) + k \cdot n!}{k!(n-k+1)!} = \frac{n!(n-k+1+k)}{k!(n+1-k)!} = \frac{(n+1)!}{k!((n+1)-k)!} = \binom{n+1}{k}$

Combinatorial proof : when choosing k objects from a set of $n+1$ objects, either:

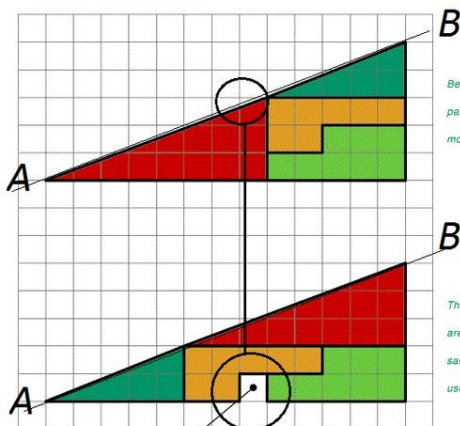
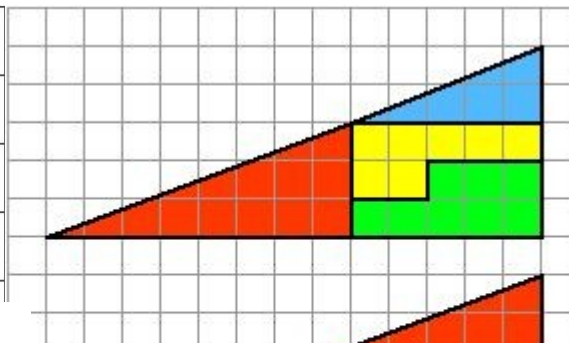
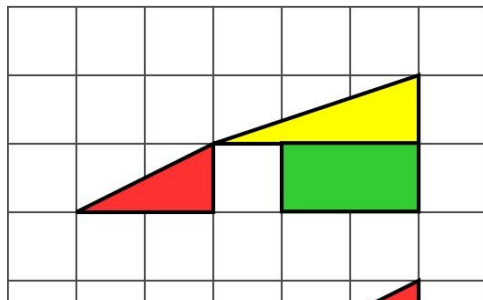
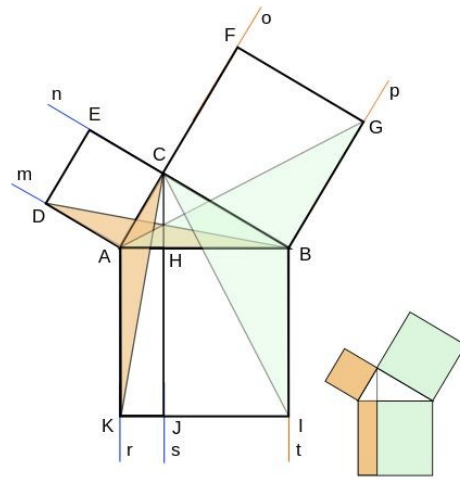
- Exclude the last one, in which case all k must be chosen from the first n objects
- Choose the last one, then the remaining $k-1$ must be chosen from the first n objects

Edited with
MathType ✓





	0°	30°	45°	60°	90°
sin	0	1	2	3	4
cos	4	3	2	1	0
	2				



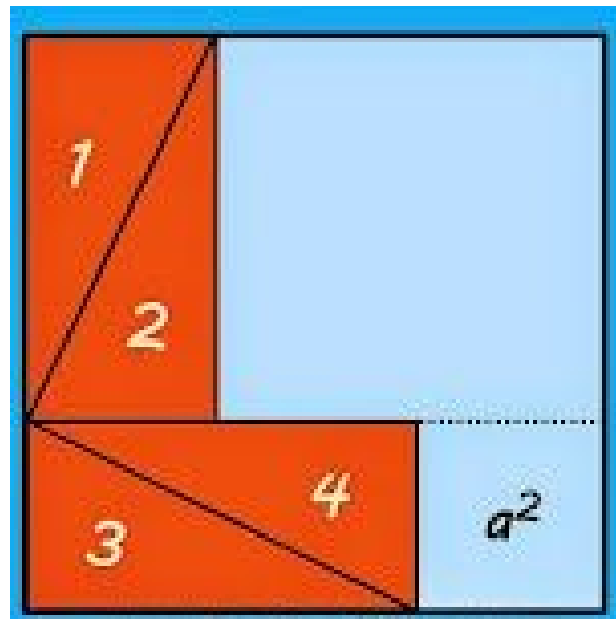
Below the four parts are moved around

The partitions are exactly the same, as those used above

From where comes this "hole"?

The Answer Is On www.MarkTAV.com

$$\begin{aligned}
 a + b &= c & 1 + a \\
 2a + b &= a + c & 1 + b \\
 2a + 2b &= a + b + c & 1 - 2c \\
 2a + 2b - 2c &= a + b - c \\
 \therefore (a + b - c) &= 1 \cdot (a + b - c) \quad | \cdot (-) \\
 2 &= 1
 \end{aligned}$$

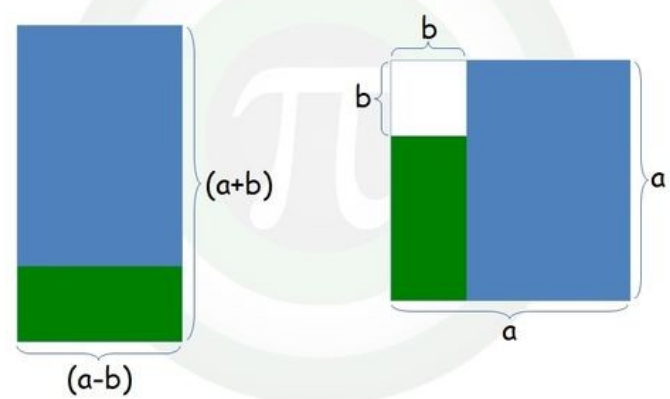
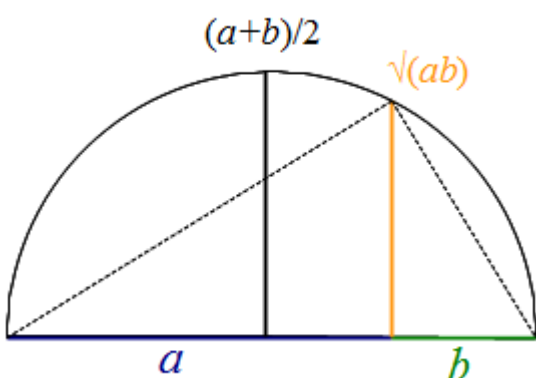


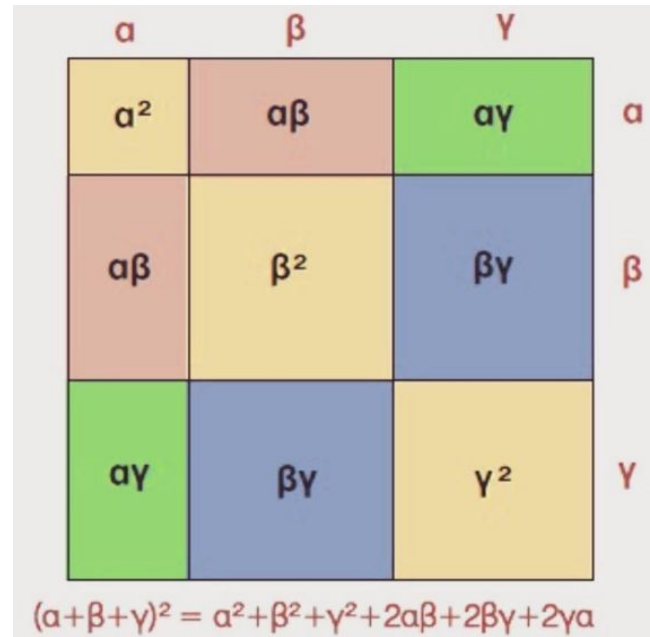
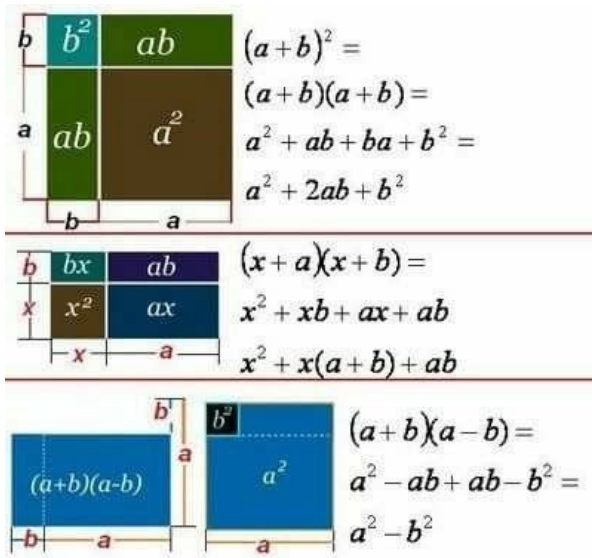
Πώς θα μάθω να εφαρμόζω σωστά την ταυτότητα
 $(\alpha + \beta)^2 = \alpha^2 + 2\alpha\beta + \beta^2$ και κάθε ταυτότητα;

Απάντηση : «Το τετράγωνο αθροίσματος ισούται με το τετράγωνο του πρώτου και το διπλάσιο του πρώτου επί το δεύτερο, και το τετράγωνο του δεύτερου»

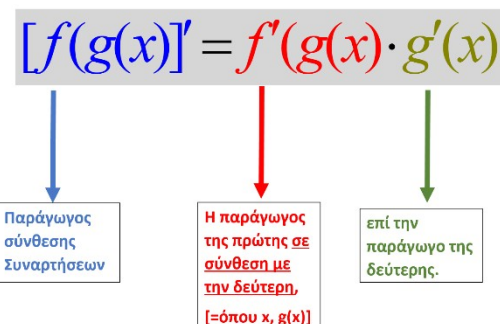
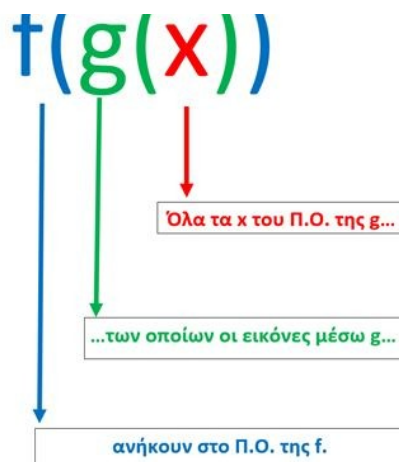
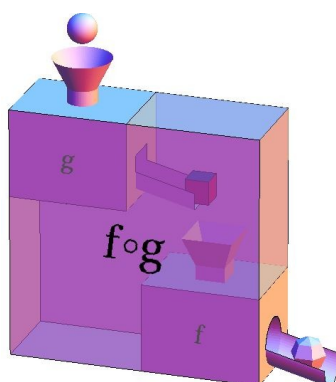
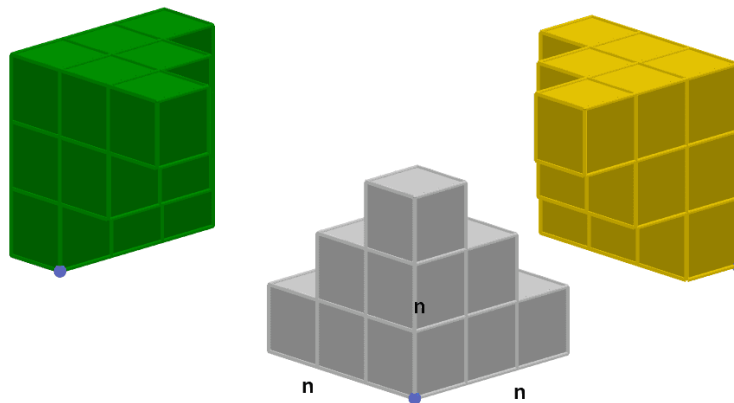
Μόνον έτσι, δεν υπάρχει άλλος τρόπος, ας νομίζεις αλλιώς!!!

Το μαθαίνεις «απ' έξω», «κοιτάζοντας» τα λόγια, πάνω στην «αλγεβρική παράσταση»





$$1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{1}{3}n(n+1)(n+\frac{1}{2})$$



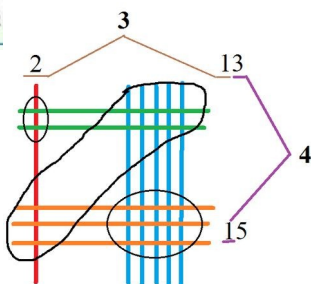
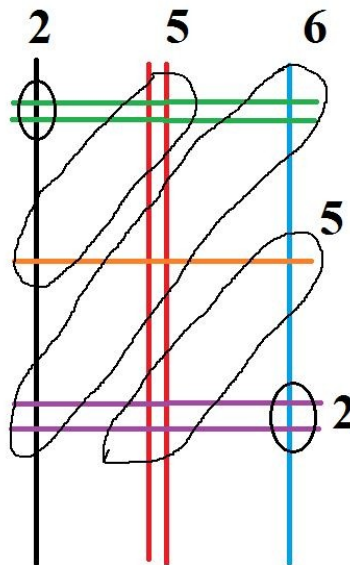
$$\begin{aligned}
 3 &= \sqrt{9} \\
 &= \sqrt{1+8} \\
 &= \sqrt{1+2 \cdot 4} \\
 &= \sqrt{1+2\sqrt{16}} \\
 &= \sqrt{1+2\sqrt{1+15}} \\
 &= \sqrt{1+2\sqrt{1+3 \cdot 5}} \\
 &= \sqrt{1+2\sqrt{1+3\sqrt{25}}} \\
 &= \sqrt{1+2\sqrt{1+3\sqrt{1+4 \cdot 6}}} \\
 &= \sqrt{1+2\sqrt{1+3\sqrt{1+4\sqrt{1+\dots}}}}
 \end{aligned}$$

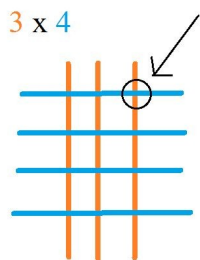
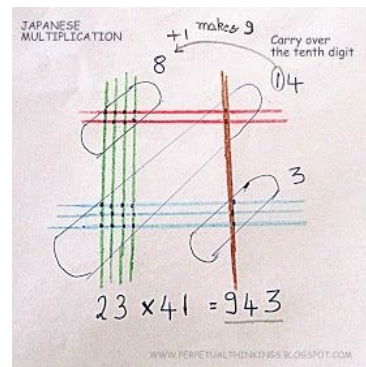
PRIME NUMBERS BETWEEN 1 AND 1,000							
2	79	191	311	439	577	709	857
3	83	193	313	443	587	719	859
5	89	197	317	449	593	727	863
7	97	199	331	457	599	733	877
11	101	211	337	461	601	739	881
13	103	223	347	463	607	743	883
17	107	227	349	467	613	751	887
19	109	229	353	479	617	757	907
23	113	233	359	487	619	761	911
29	127	239	367	491	631	769	919
31	131	241	373	499	641	773	929
37	137	251	379	503	643	787	937
41	139	257	383	509	647	797	941
43	149	263	389	521	653	809	947
47	151	269	397	523	659	811	953
53	157	271	401	541	661	821	967
59	163	277	409	547	673	823	971
61	167	281	419	557	677	827	977
67	173	283	421	563	683	829	983
71	179	293	431	569	691	839	991
73	181	307	433	571	701	853	997

Table of Squares From 1 to 100

1 ² = 1	11 ² = 121	21 ² = 441	31 ² = 961	41 ² = 1681
2 ² = 4	12 ² = 144	22 ² = 484	32 ² = 1024	42 ² = 1764
3 ² = 9	13 ² = 169	23 ² = 529	33 ² = 1089	43 ² = 1849
4 ² = 16	14 ² = 196	24 ² = 576	34 ² = 1156	44 ² = 1936
5 ² = 25	15 ² = 225	25 ² = 625	35 ² = 1225	45 ² = 2025
6 ² = 36	16 ² = 256	26 ² = 676	36 ² = 1296	46 ² = 2116
7 ² = 49	17 ² = 289	27 ² = 729	37 ² = 1369	47 ² = 2209
8 ² = 64	18 ² = 324	28 ² = 784	38 ² = 1444	48 ² = 2304
9 ² = 81	19 ² = 361	29 ² = 841	39 ² = 1521	49 ² = 2401
10 ² = 100	20 ² = 400	30 ² = 900	40 ² = 1600	50 ² = 2500
51 ² = 2601	61 ² = 3721	71 ² = 5041	81 ² = 6561	91 ² = 8281
52 ² = 2704	62 ² = 3844	72 ² = 5184	82 ² = 6724	92 ² = 8464
53 ² = 2809	63 ² = 3969	73 ² = 5329	83 ² = 6889	93 ² = 8649
54 ² = 2916	64 ² = 4096	74 ² = 5476	84 ² = 7056	94 ² = 8836
55 ² = 3025	65 ² = 4225	75 ² = 5625	85 ² = 7225	95 ² = 9025
56 ² = 3136	66 ² = 4356	76 ² = 5776	86 ² = 7396	96 ² = 9216
57 ² = 3249	67 ² = 4489	77 ² = 5929	87 ² = 7569	97 ² = 9409
58 ² = 3364	68 ² = 4624	78 ² = 6084	88 ² = 7744	98 ² = 9604
59 ² = 3481	69 ² = 4761	79 ² = 6241	89 ² = 7921	99 ² = 9801
60 ² = 3600	70 ² = 4900	80 ² = 6400	90 ² = 8100	100 ² = 10000

$$121 \times 212 = 25652$$





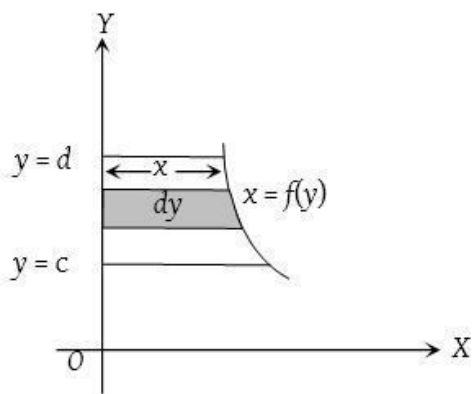
9 x 1 =	09
9 x 2 =	18
9 x 3 =	27
9 x 4 =	36
9 x 5 =	45
9 x 6 =	54
9 x 7 =	63
9 x 8 =	72
9 x 9 =	81
9 x 10 =	90

What the teachers never taught us

SIMPLE CHART OF ROMAN NUMERALS			
ARABIC	ROMAN	ARABIC	ROMAN
1	I	24	XXIV
2	II	30	XXX
3	III	40	XL
4	IV	50	L
5	V	60	LX
6	VI	70	LXX
7	VII	80	LXXX
8	VIII	90	XC
9	IX	100	C
10	X	200	CC
11	XI	300	CCC
12	XII	400	CD
13	XIII	500	D
14	XIV	600	DC
15	XV	700	DCC
16	XVI	800	DCCC
17	XVII	900	CM
18	XVIII	1000	M
19	XIX	2000	MM
20	XX	3000	MMM
21	XXI	4000	MMV
22	XXII	5000	MMV
23	XXIII	10000	X

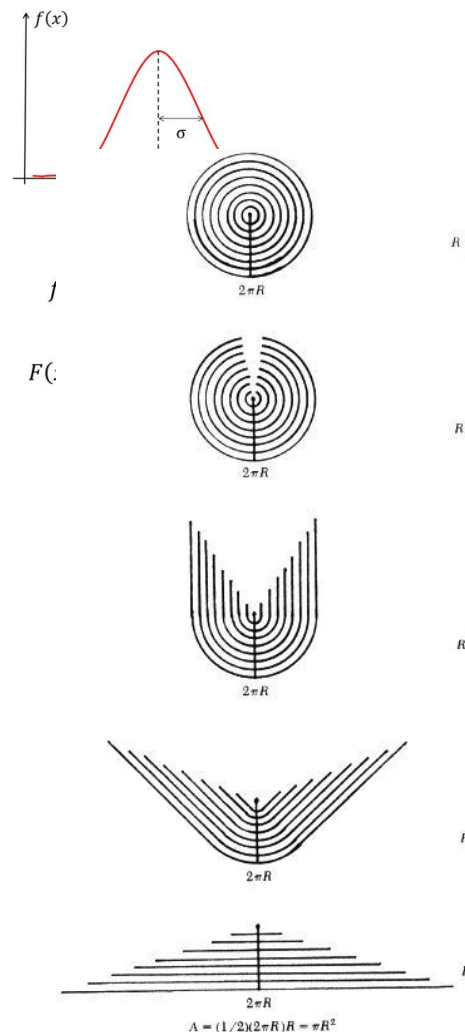
EXAMPLES
 28 - XXVIII (8) WRITTEN XXVIII
 463 - CDLXIII (60) WRITTEN CDLXIII
 1492 - MCDXCII (90) WRITTEN MCDXCII

$$\text{Area} = \int_c^d x \, dy = \int_c^d f(y) \, dy$$

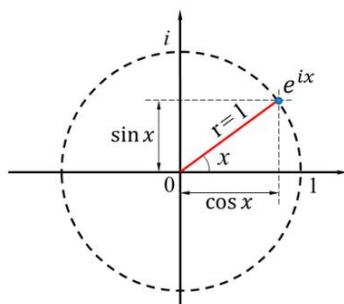


NORMAL DISTRIBUTION (GAUSSIAN DISTRIBUTION)

f: density function, F: Distribution function, μ : mean



$$e^{ix} = \cos x + i \sin x$$



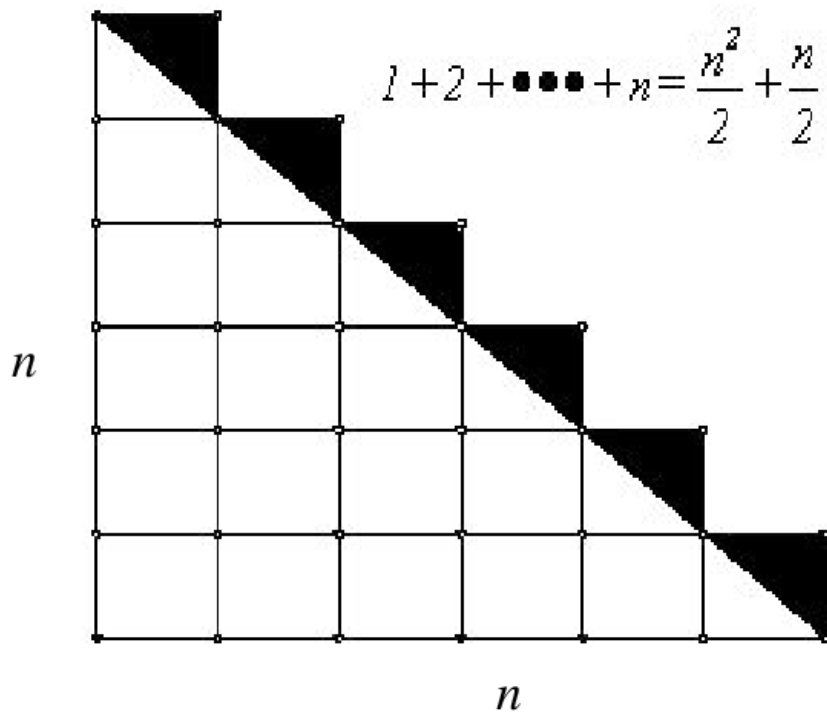
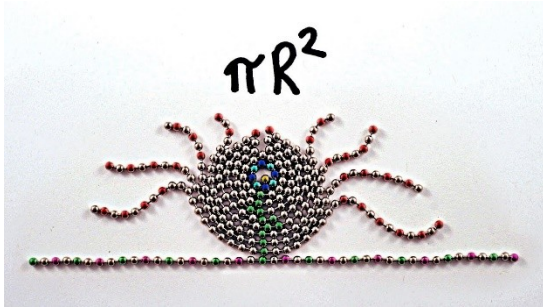
1

$$e^{i\pi} = \cos \pi + i \sin \pi$$

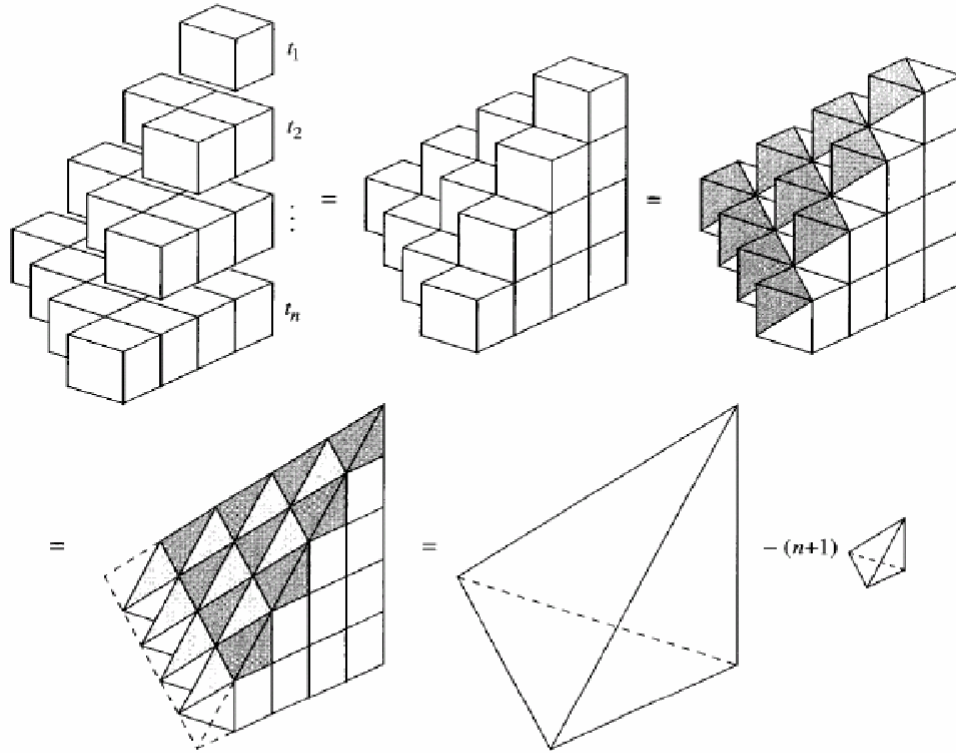
$$e^{i\pi} = -1 + i \times 0$$

$$e^{i\pi} = -1$$

$$e^{i\pi} + 1 = 0$$



$$t_n = 1 + 2 + \cdots + n \Rightarrow t_1 + t_2 + \cdots + t_n = \frac{n(n+1)(n+2)}{6}$$



$$t_1 + t_2 + \cdots + t_n = \frac{1}{6}(n+1)^3 - (n+1) \cdot \frac{1}{6} = \frac{n(n+1)(n+2)}{6}$$

	1	2	3	.	.	.	<i>n</i>
+	2	4	6	.	.	.	<i>2n</i>
+	3	6	9	.	.	.	<i>3n</i>
+

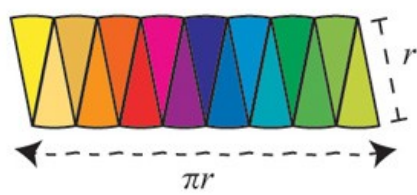
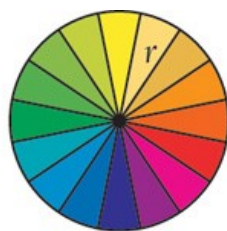
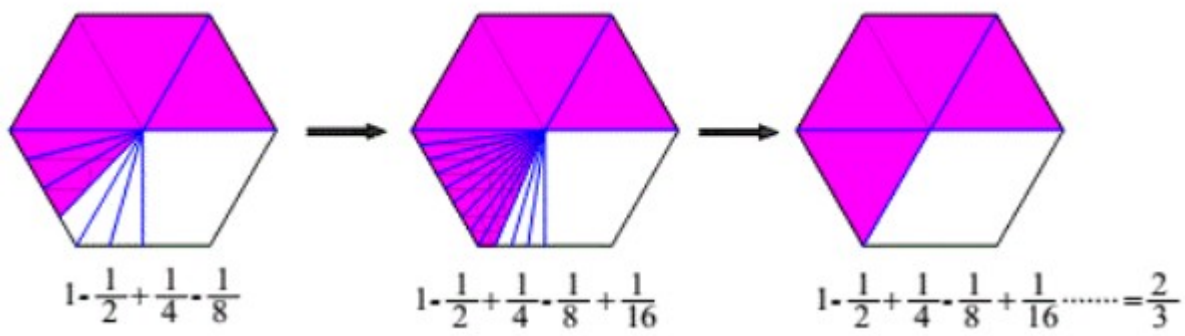
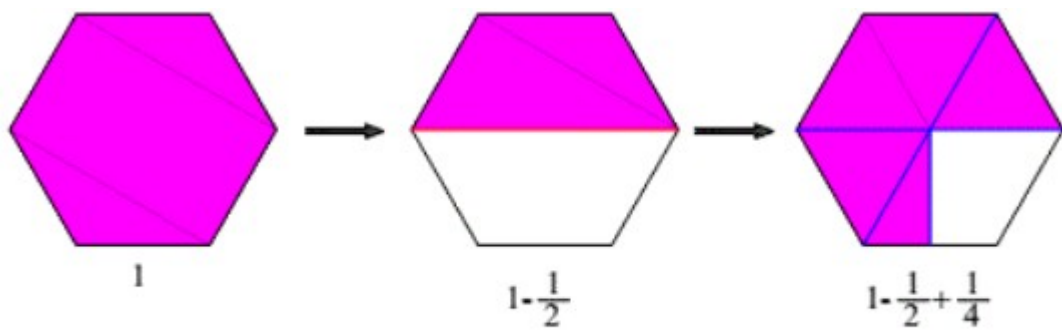
+	<i>n</i>	<i>2n</i>	<i>3n</i>	.	.	.	<i>n</i>²

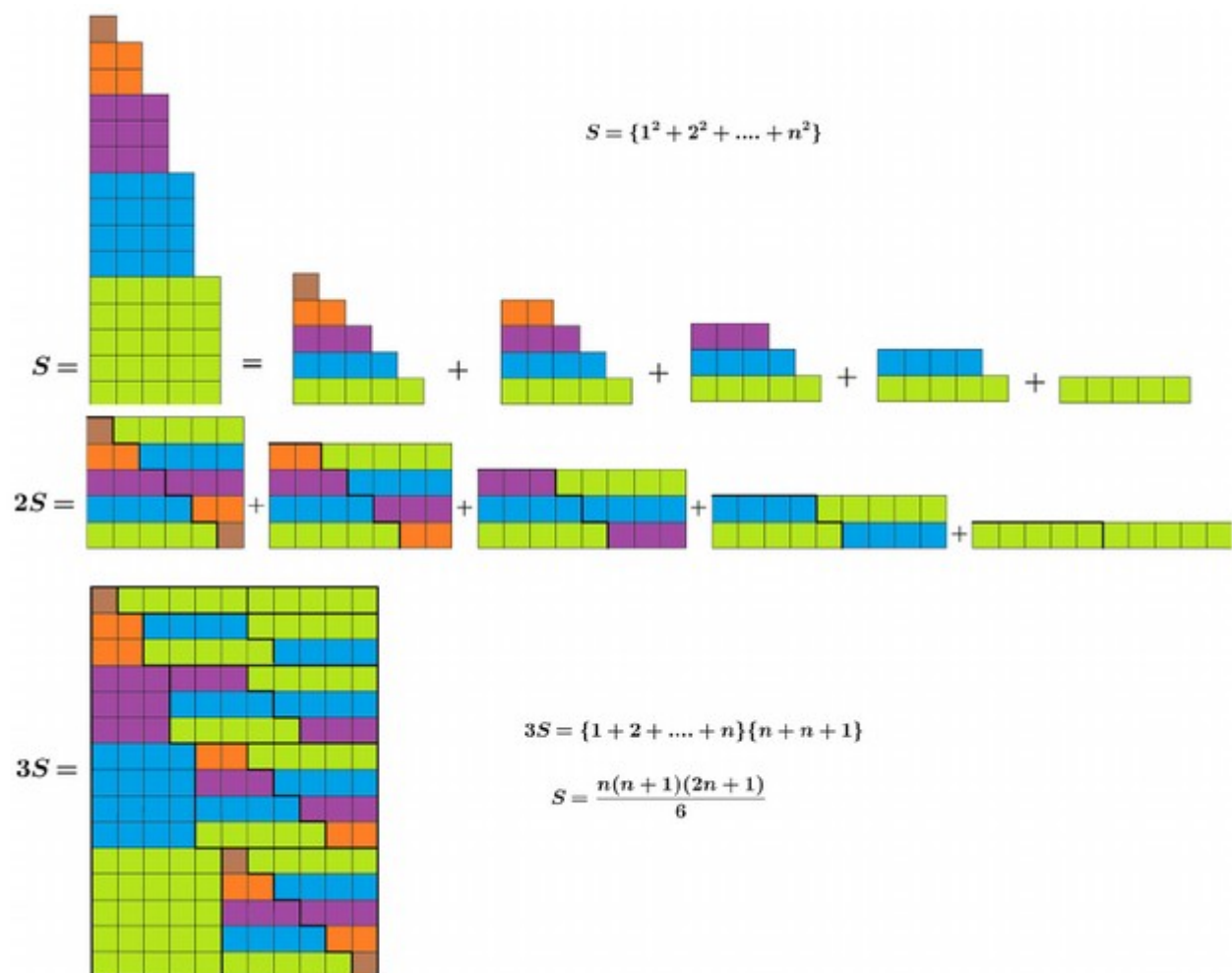
$$\begin{aligned}
 &= \sum_{i=1}^n i + 2 \sum_{i=1}^n i + 3 \sum_{i=1}^n i + \dots + n \sum_{i=1}^n i \\
 &= \left(\sum_{i=1}^n i \right)^2 \\
 &= \left(\frac{n(n+1)}{2} \right)^2
 \end{aligned}$$

	1	2	3	.	.	.	<i>n</i>
+	2	4	6	.	.	.	<i>2n</i>
+	3	6	9	.	.	.	<i>3n</i>
+

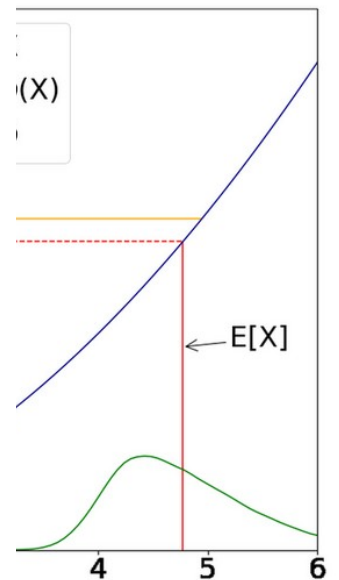
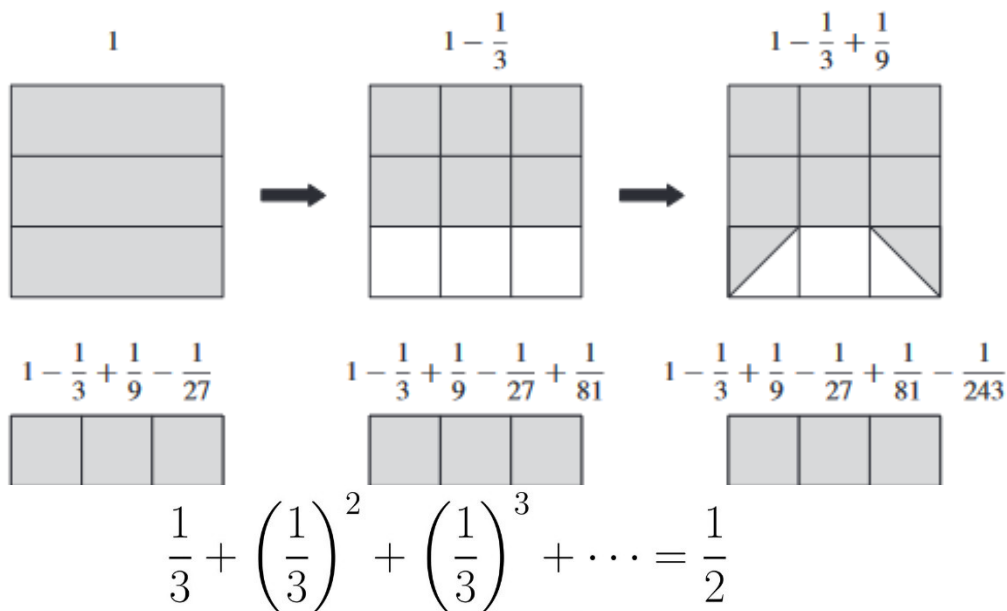
+	<i>n</i>	<i>2n</i>	<i>3n</i>	.	.	.	<i>n</i>²

$$\begin{aligned}
 &= 1(1^2) + 2(2^2) + \dots + n(n^2) \\
 &= \sum_{i=1}^n i^3
 \end{aligned}$$

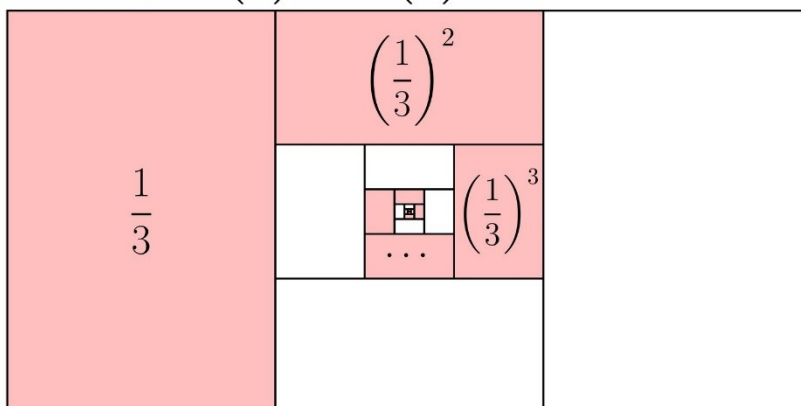




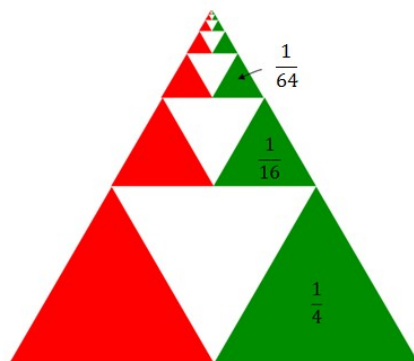
$$\sum_{k=1}^n (-1)^{k-1} \left(\frac{1}{3}\right)^{k-1} = 1 - \frac{1}{3} + \frac{1}{9} - \frac{1}{27} + \frac{1}{81} - \frac{1}{243} + \frac{1}{729} - \dots = \frac{3}{4}$$



function ϕ where A) the transformed mean of a distribution $E[\phi(X)]$ (Jensen 1906) and B) where the distribution is more skewed than for the mean. (Merkle)

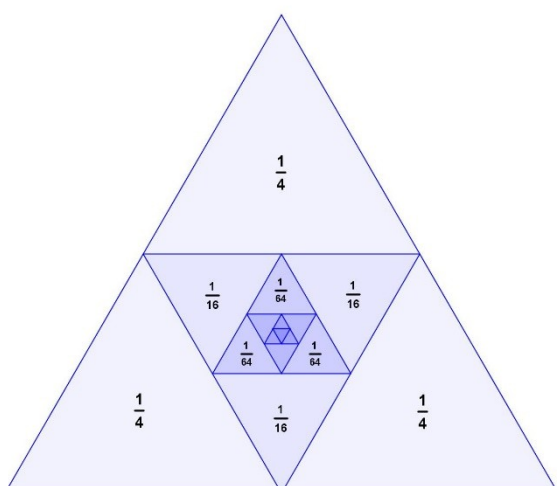
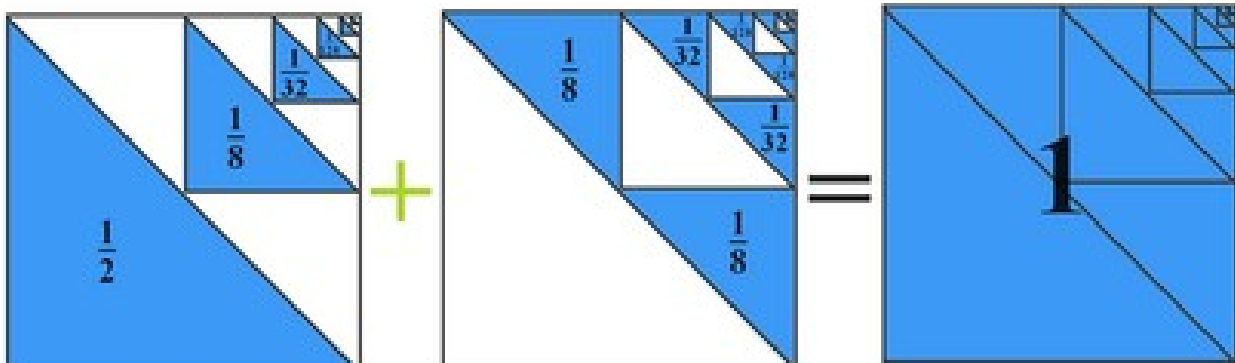
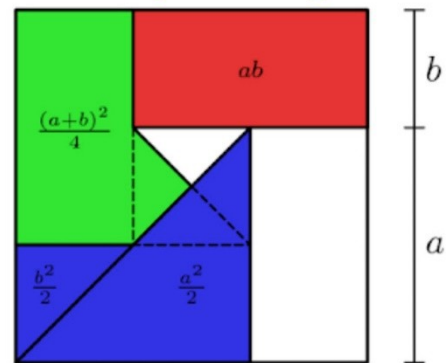


$$\frac{1}{4} + \left(\frac{1}{4}\right)^2 + \left(\frac{1}{4}\right)^3 + \dots = \frac{1}{3}$$

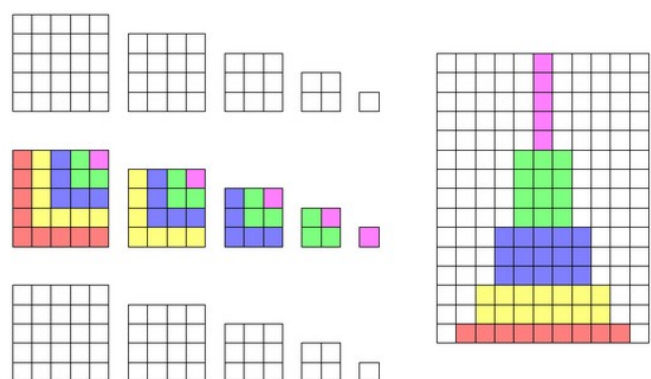


$$\frac{1}{3} = \text{Green area} = \frac{1}{4} + \left(\frac{1}{4}\right)^2 + \left(\frac{1}{4}\right)^3 + \dots$$

$$ab \leq \frac{(a+b)^2}{4} \leq \frac{a^2 + b^2}{2}$$



Here's a PWow to show $1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}$.



100.39 An olympiad mathematical problem, proof without words and generalisation

The following problem occurred in a recent Spanish Mathematical Olympiad [1]:

Let a, b be two positive numbers with $a + b = 1$. Prove that

$$\left(1 + \frac{1}{a}\right)\left(1 + \frac{1}{b}\right) \geq 9.$$

Of course, the problem may be solved in several ways. We give below a proof using a diagram and no words.

Proof: We note that the given inequality may be rewritten as $(1 + a)(1 + b) \geq 9ab$. The truth of this inequality is apparent from the following diagram.

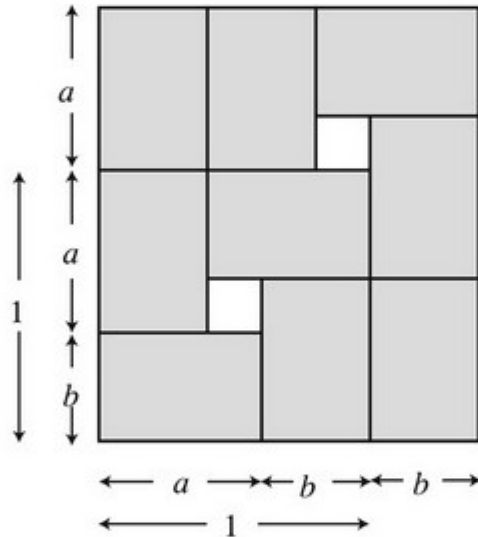


FIGURE 1

This proof is related to that given by Roger B. Nelsen [2], which also appears in [3, p. 62].

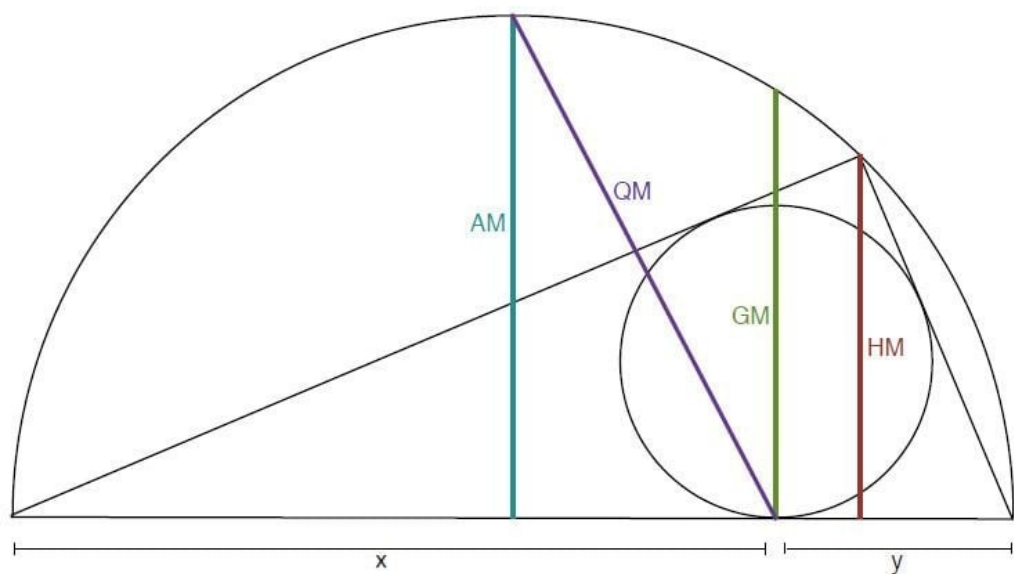
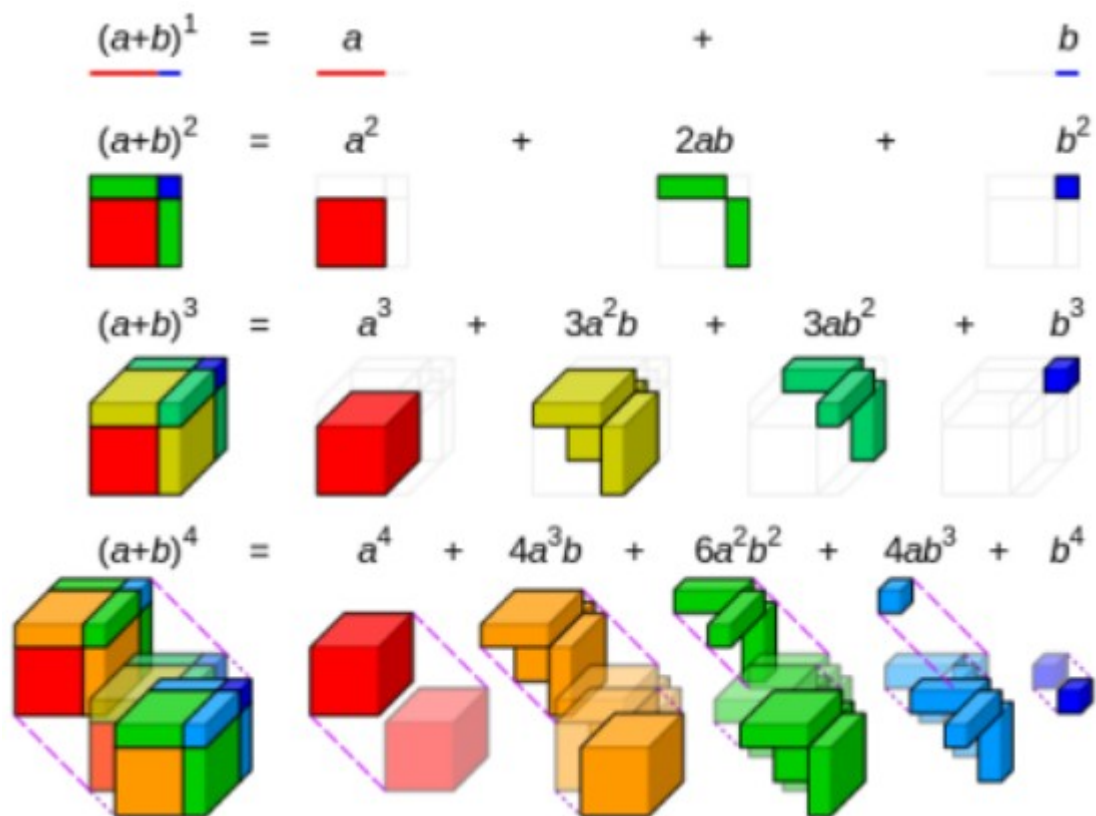
If we drop the condition that $a + b = 1$, Figure 1 may also be seen as a proof that $(2a + b)(2b + a) \geq 9ab$. Indeed it demonstrates that

$$(2a + b)(2b + a) = 9ab + 2(a - b)^2.$$

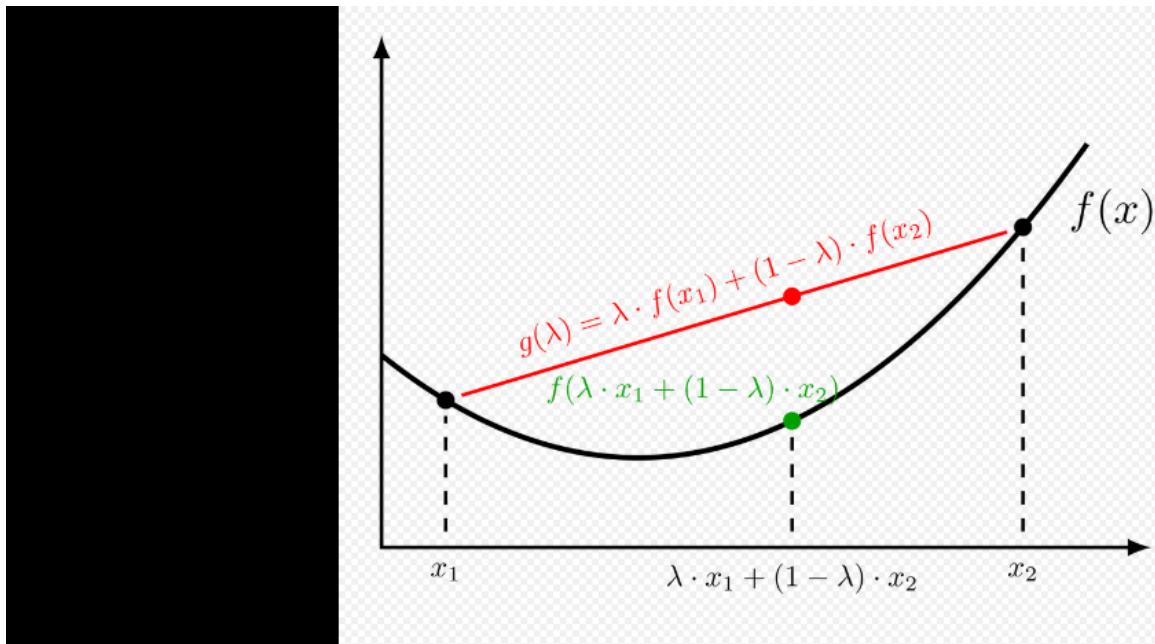
It is straightforward to check that this identity may be generalised as follows.

Theorem: Let a, b, m and n be positive real numbers. Then

$$(ma + nb)(mb + na) = (m + n)^2 ab + mn(a - b)^2.$$



$QM \geq AM \geq GM \geq HM$
 area of inscribed triangle = xy



Η ανισότητα Γένσεν για την κυρτή συνάρτηση για δύο μεταβλητές, δίνει ότι για κάθε το κόκκινο σημείο είναι άνω του πράσινου.

Jensen's inequality

Let f be a real convex function, $x_i \in \text{dom}(f)$ and $a_i > 0 \forall i \in \{1, \dots, n\}$. Then,

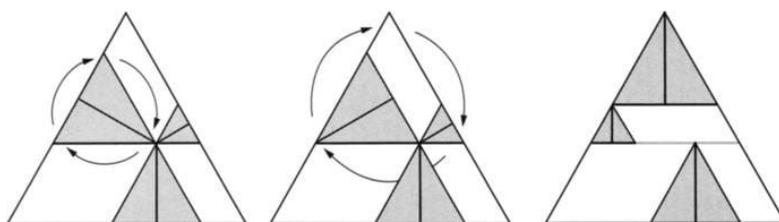
$$f\left(\frac{\sum_{i=1}^n a_i x_i}{\sum_{i=1}^n a_i}\right) \leq \frac{\sum_{i=1}^n a_i f(x_i)}{\sum_{i=1}^n a_i}$$

Jensen for $n = 2$ is the classical inequality

betw with

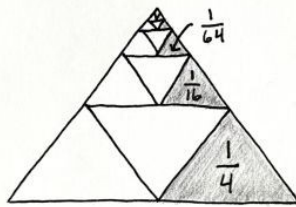
Proof Without Words: Viviani's Theorem thType ✓

In an equilateral triangle, the sum of the distances from any interior point to the three sides is equal to the altitude of the triangle.

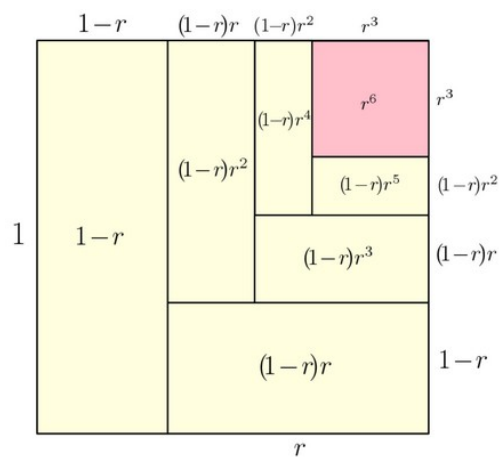


Theorem: $\frac{1}{4} + \left(\frac{1}{4}\right)^2 + \left(\frac{1}{4}\right)^3 + \dots = \frac{1}{3}$

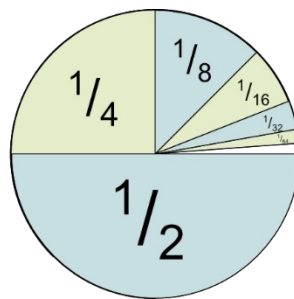
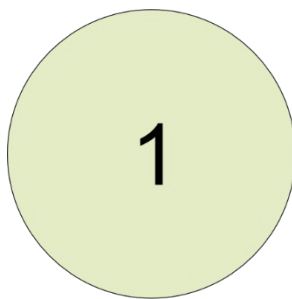
Proof:



Adam DeJans Jr.

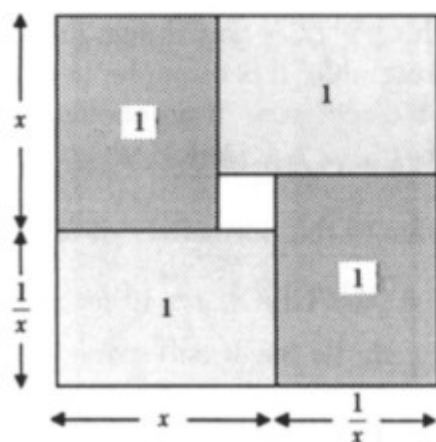


Proof of the finite sum of a geometric series, started at $k = 0$ up to $k = n = 5$. The area of the full square of unit side length is equal to the sum of the areas of all yellow rectangles plus the pink one, that is, $1 = (1 - r) \sum_{k=0}^n r^k + r^{n+1}$. Adapted from [1, p. 118].

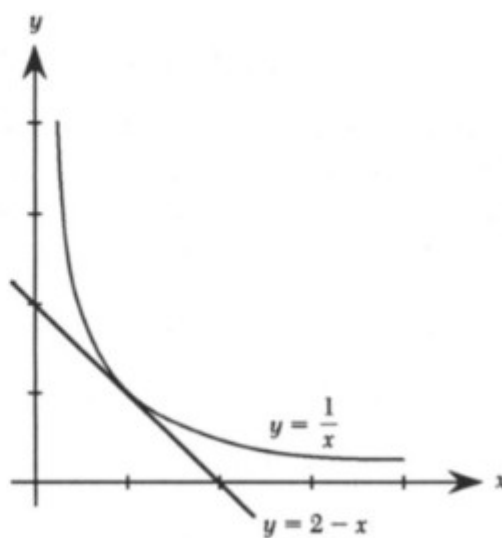


Proof without Words: The Sum of a Positive Number and Its Reciprocal Is at Least Two (four proofs)

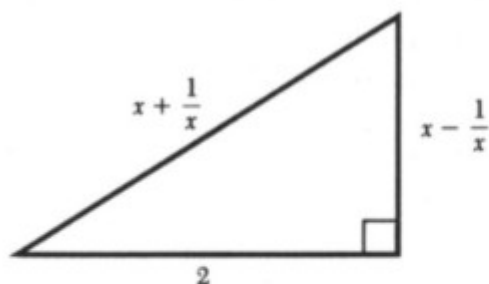
I.



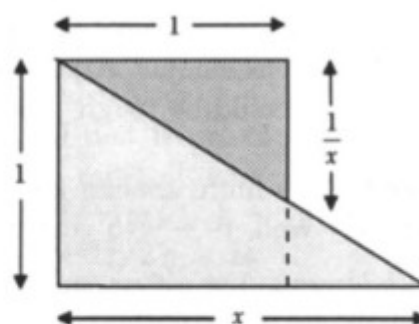
II.



III.



IV.



$$x \geq 1 \Rightarrow x + \frac{1}{x} \geq 2.$$

—ROGER B. NELSEN
LEWIS AND CLARK COLLEGE
PORTLAND, OR 97219

$$\begin{aligned} S &= 1 + \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \dots \\ \frac{S}{2} &= \frac{1}{2} + \frac{1}{4} + \frac{1}{8} + \frac{1}{16} + \dots \\ \hline \frac{S}{2} &= 1 + 0 + 0 + 0 + 0 + \dots \\ \frac{S}{2} &= 1 \\ S &= 2 \end{aligned}$$

$$\begin{aligned} s_n &= ar^0 + ar^1 + \dots + ar^{n-1}, \\ rs_n &= ar^1 + ar^2 + \dots + ar^n, \\ s_n - rs_n &= ar^0 - ar^n, \\ s_n(1 - r) &= a(1 - r^n), \\ s_n &= a \left(\frac{1 - r^n}{1 - r} \right), \text{ for } r \neq 1. \end{aligned}$$

the Square

$= a$

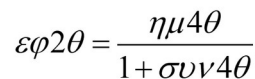
Prove that there exist some irrational numbers x and y such that x^y is rational. _ _



a

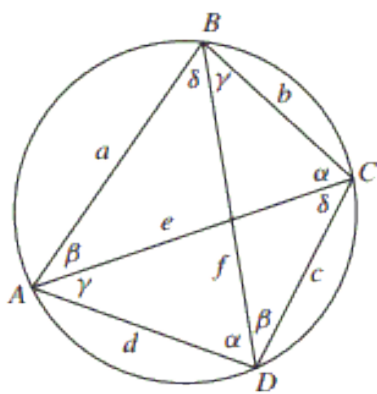
$$y = \sqrt{2}$$

Case 2: If z is irrational:

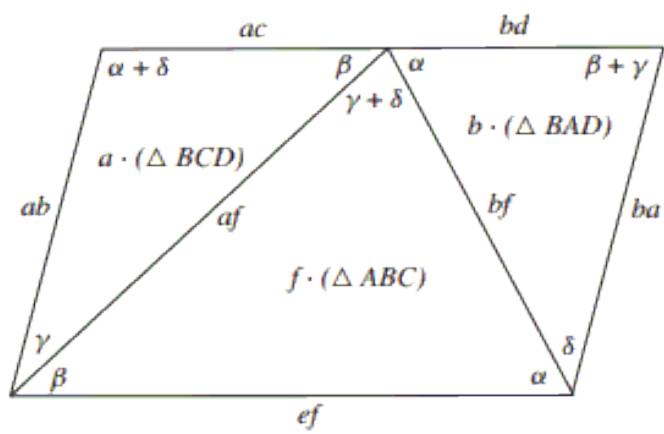
$$res = x^y = (\sqrt{2}^{\sqrt{2}})^{\sqrt{2}} = \sqrt{2}^2 = 2$$


The diagram shows a large square on the left with side length $x + \frac{b}{2}$. Dashed lines inside the square indicate a smaller square of side $\frac{b}{2}$ in the top-right corner. An arrow points to the right, where the square is decomposed into a gray circle labeled a and a smaller gray square labeled $\frac{b}{2}$.

$$x = -\frac{b}{2} \pm \sqrt{a + \frac{b^2}{4}}$$

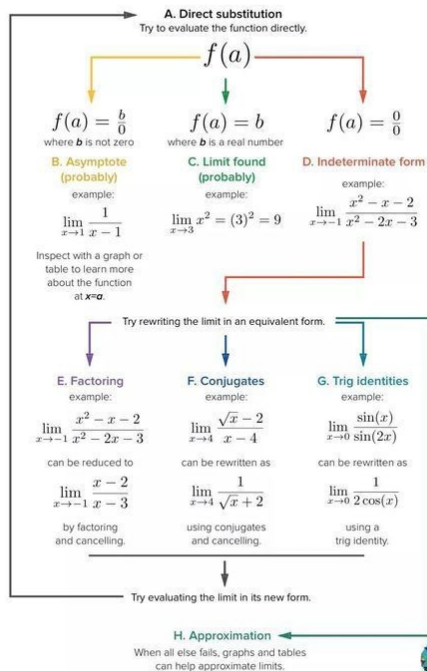


$$\alpha + \beta + \gamma + \delta = 180^\circ$$

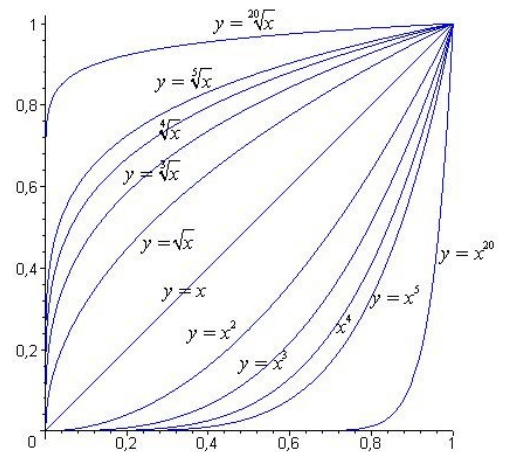


$$\therefore ef = ac + bd$$

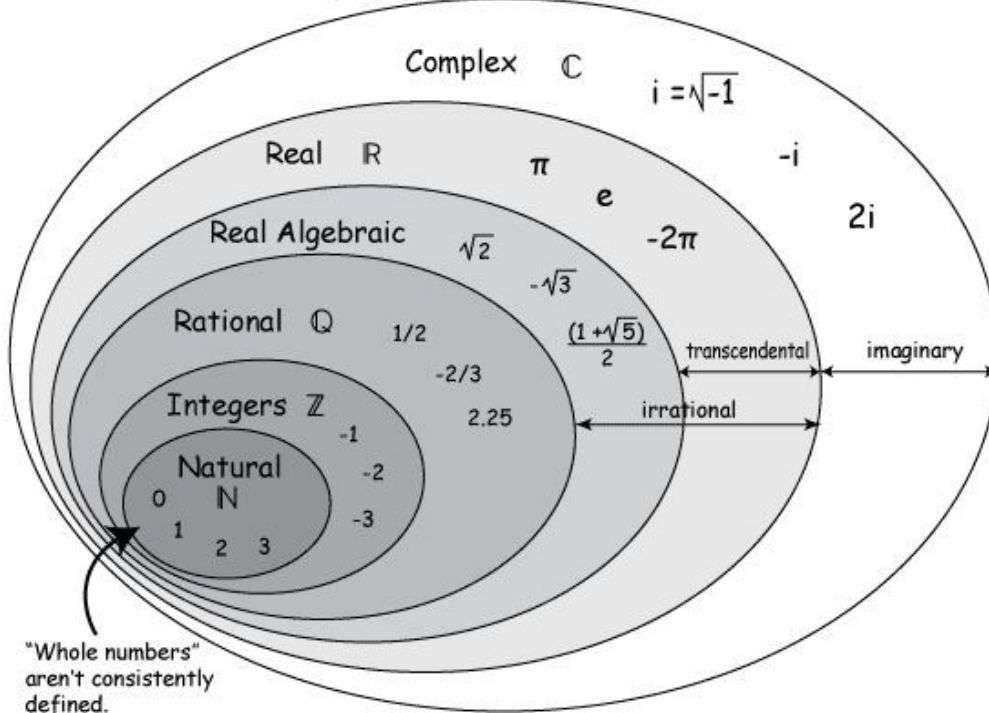
Calculating $\lim_{x \rightarrow a} f(x)$



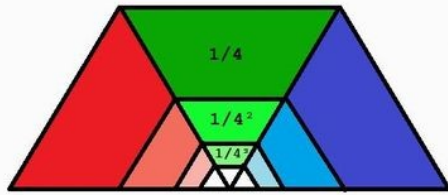
ART OF MATHEMATICS



Number Systems



Speechless proof

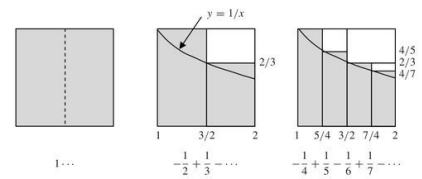


$$\frac{1}{4} + \frac{1}{4^2} + \frac{1}{4^3} + \dots = \frac{1}{3}$$

Art of Mathematics

Proof Without Words: The Alternating Harmonic Series Sums to $\ln 2$

CLAIM: $\sum_{n=0}^{\infty} (-1)^n \frac{1}{n+1} = \ln 2$



$$1 - \frac{1}{2} + \frac{1}{3} - \frac{1}{4} + \frac{1}{5} - \frac{1}{6} + \frac{1}{7} - \frac{1}{8} + \dots = \int_1^2 \frac{1}{x} dx = \ln 2$$

—Matt Hudelson
Washington State University
Pullman WA 99164

Summary We demonstrate graphically the result that the alternating harmonic series sums to the natural logarithm of two. This is accomplished through a sequence of strategic replacements of rectangles with others of lesser area. In the limit, we obtain the region beneath the curve $y = 1/x$ and above the x -axis between the values of one and two.

Math. Mag. 83 (2010) 294. doi:10.4169/0025571010X521831. © Mathematical Association of America

Probability

Multiplication Rule

Independent Events

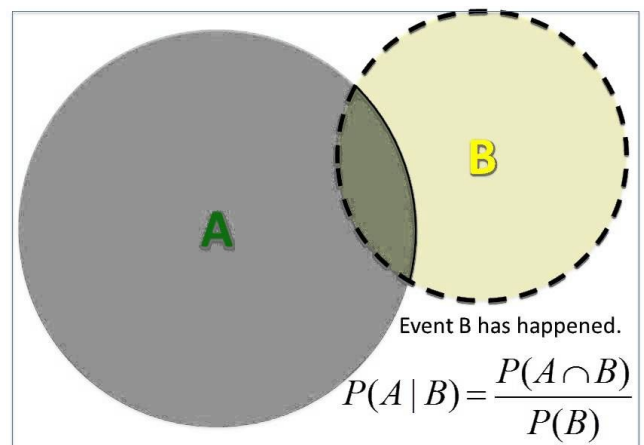
$$P(X \cap Y) = P(X) \cdot P(Y)$$

Dependent Events

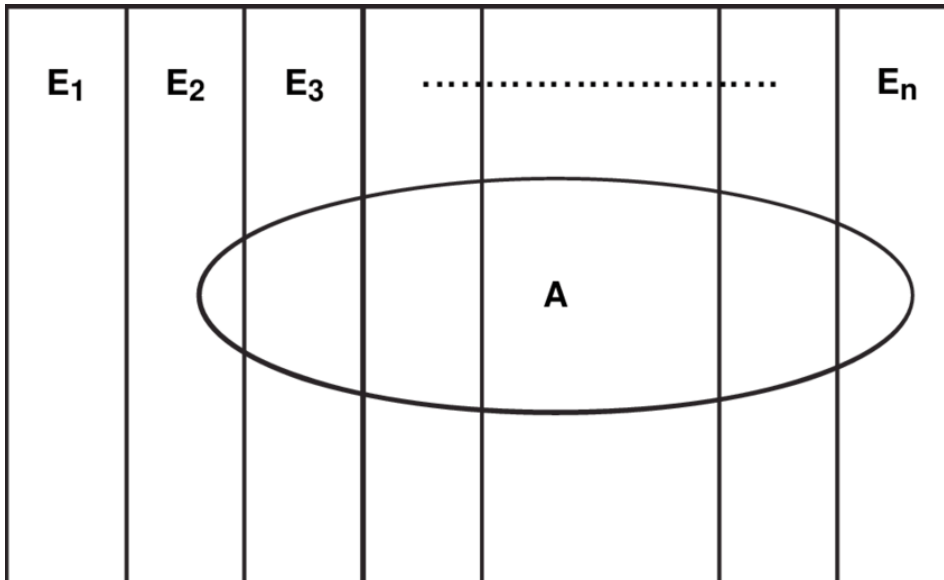
$$P(X \cap Y) = P(Y) \cdot P(X | Y)$$

Bayes' Theorem

$$P(X | Y) = \frac{P(X \cap Y)}{P(Y)}$$



Given that B has happened, the probability that A will happen, too, is just the area ratio of the banana-shaped region to the B circle.



Derivation of Bayes' Theorem

Michael Pyrcz, University of Texas at Austin (Twitter @GeostatsGuy)

Bayes' Theorem is central to Bayesian Statistics. It allows for: (1) the updating prior probability distribution with a likelihood function based on new information, and (2) the calculation of the conditional probability, $P(A|B)$, given another calculated conditional probability, $P(B|A)$. Did you know that it is derived from basic probability logic?

Rule of Multiplication:

$$P(B \cap A) = P(A|B) P(B)$$

$$P(A \cap B) = P(B|A) P(A)$$

It follows that:

$$P(B \cap A) = P(A \cap B)$$

Therefore when we substitute we get:

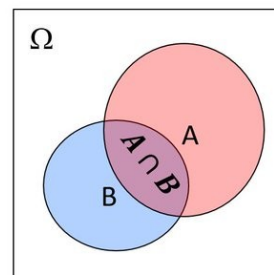
$$P(A|B) P(B) = P(B|A) P(A)$$

Now we have Bayes' Theorem!

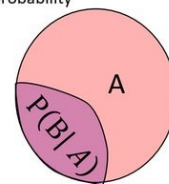
$$P(A|B) = \frac{P(B|A) P(A)}{P(B)}$$

The terms are known as:

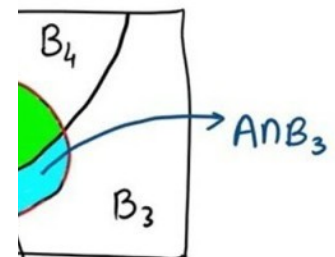
$$\text{Posterior} = \frac{\text{Likelihood} \times \text{Prior}}{\text{Evidence}}$$

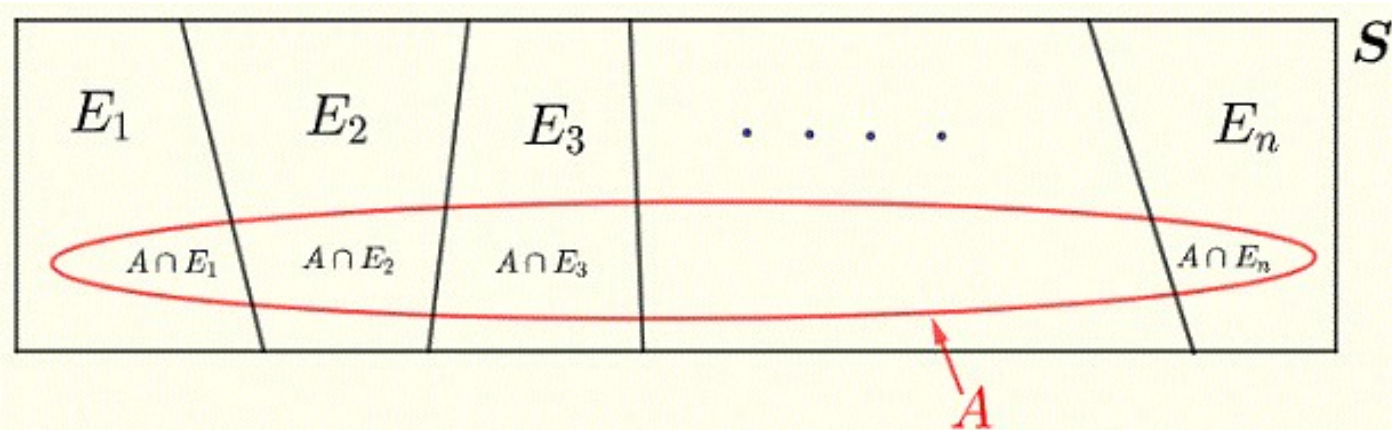


Venn Diagram - Marginal and joint probability



Venn Diagram - Marginal and conditional probability





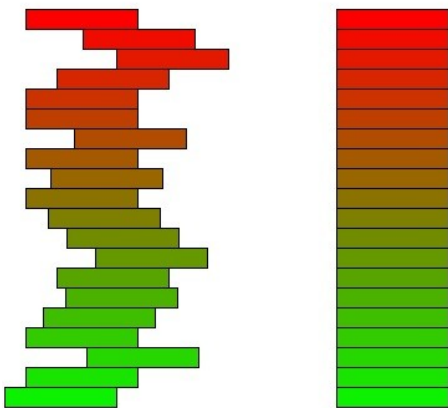
$$P(A)P(E_i|A) = P(E_i)P(A|E_i)$$

which gives

$$P(E_i|A) = \frac{P(E_i)P(A|E_i)}{P(A)}$$

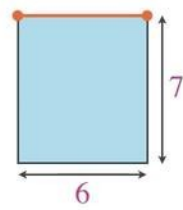
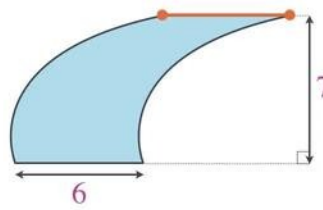
Substitute $P(A)$ by the above sum to write Bayes' theorem as follows

$$P(E_i|A) = \frac{P(E_i)P(A|E_i)}{\sum_{i=1}^n P(A|E_i)P(E_i)}$$



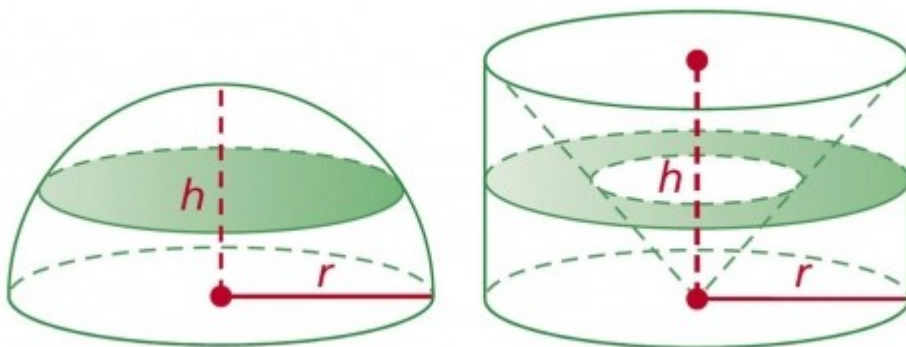
If two shapes have the same **height**, and matching **widths** everywhere along the height, then the shapes have the same **area**.

So which of these shapes has a greater area?



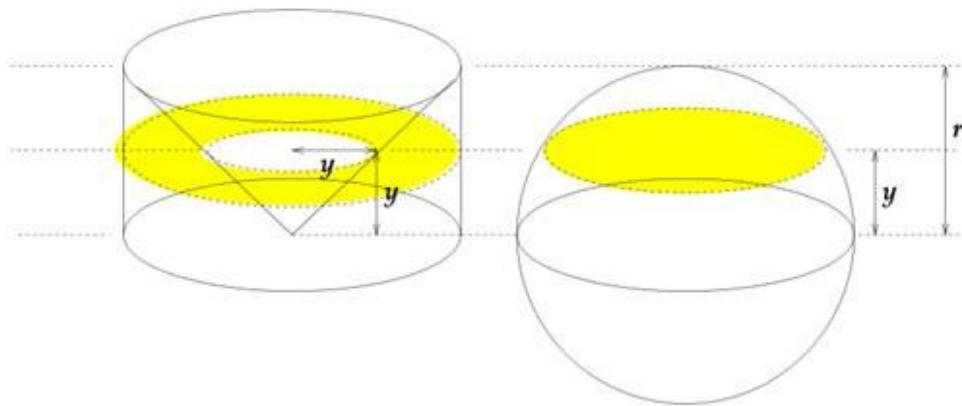
By Cavalier's principle,
the areas are the same.

Area: 42

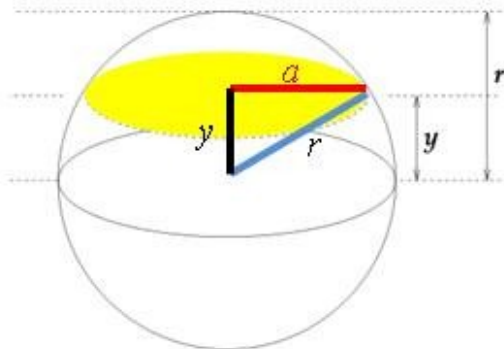


Proof of volume of sphere using Cavalieri's Principle

Shared by : Muhammad Na'im Bin Sa'dollah



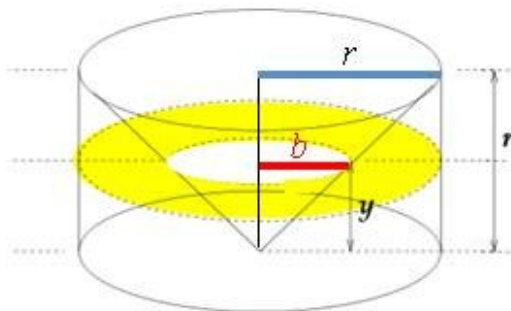
Aim: To prove that at any height of y , the area of the doughnut (in the cylinder) is equal to the area of the circle (in the sphere)



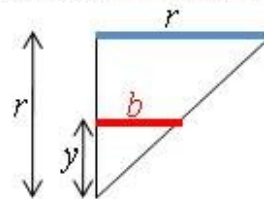
Looking at the sphere,
Let the radius of the circle be a .
By Pythagoras' Theorem,

$$a = \sqrt{r^2 - y^2}$$

Therefore,
Area of the circle = $\pi(r^2 - y^2)$



Looking at the cylinder,
Let the radius of the inner circle be b .
By Similar Triangles,



$$\frac{\text{Base of smaller } \Delta}{\text{Base of larger } \Delta} = \frac{\text{Height of smaller } \Delta}{\text{Height of larger } \Delta}$$

$$\frac{b}{r} = \frac{y}{r}$$

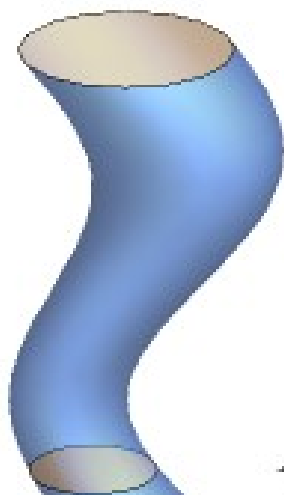
Therefore, $b = y$

$$\begin{aligned} \text{Area of doughnut} &= \pi r^2 - \pi y^2 \\ &= \pi(r^2 - y^2) \end{aligned}$$

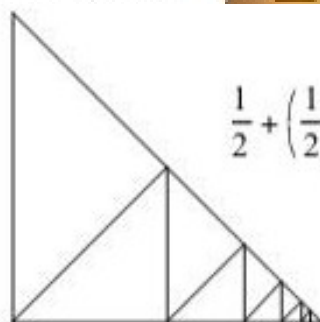
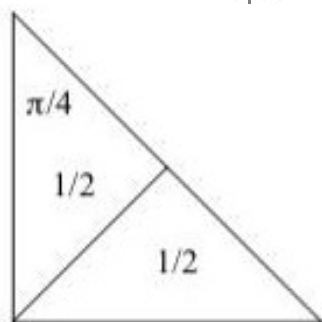
Therefore,

At any height y , Area of doughnut = Area of circle (shown)

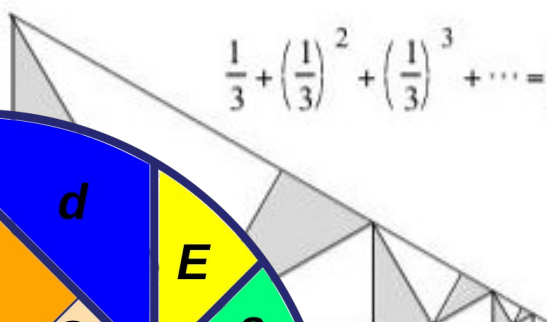
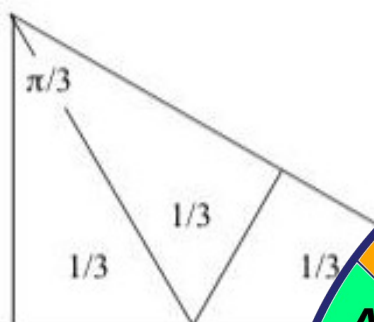
$$\text{volume of each solid} = \int_0^h A(y) dy$$



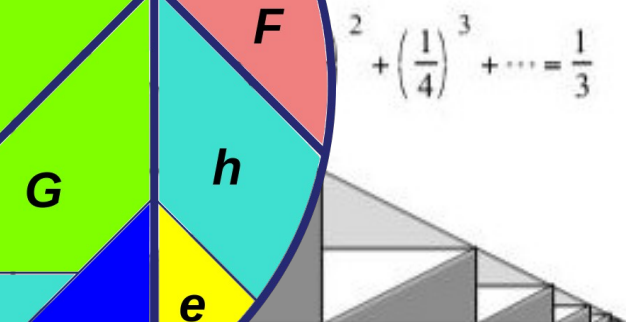
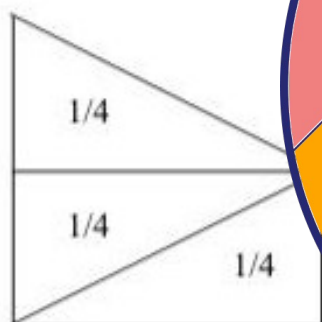
$\longleftrightarrow A(y) \longleftrightarrow$



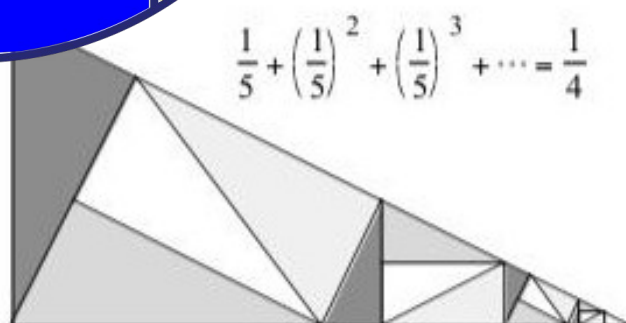
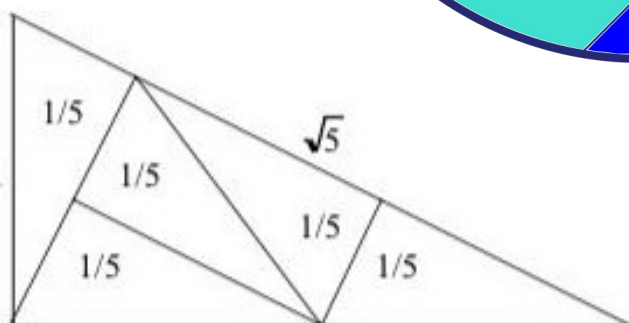
$$\frac{1}{2} + \left(\frac{1}{2}\right)^2 + \left(\frac{1}{2}\right)^3 + \dots = 1$$



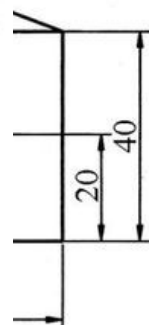
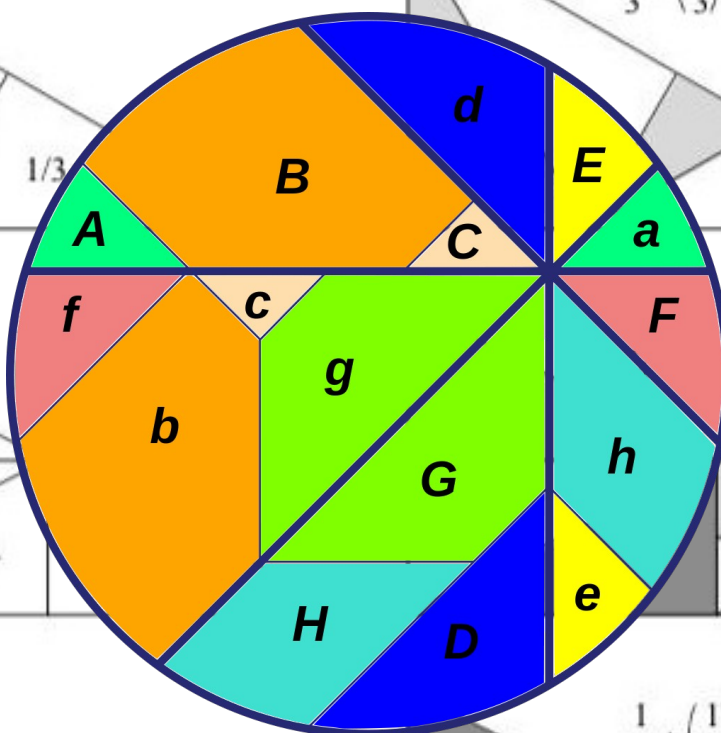
$$\frac{1}{3} + \left(\frac{1}{3}\right)^2 + \left(\frac{1}{3}\right)^3 + \dots = \frac{1}{2}$$

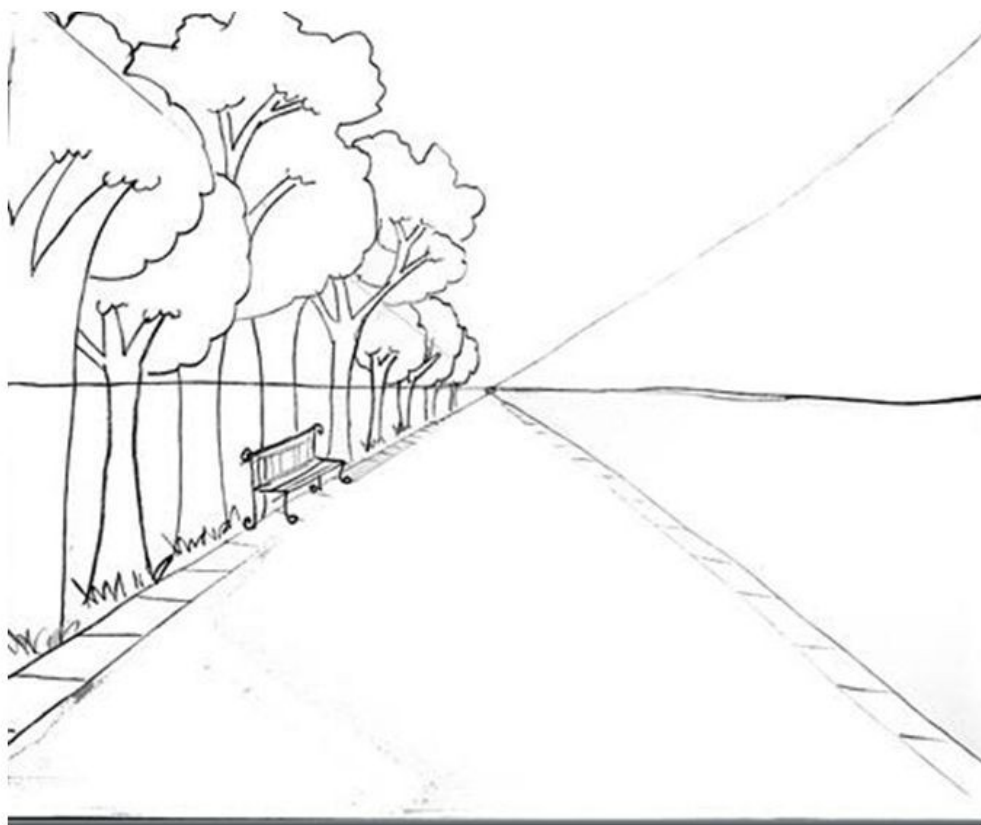


$$\frac{1}{4} + \left(\frac{1}{4}\right)^2 + \left(\frac{1}{4}\right)^3 + \dots = \frac{1}{3}$$

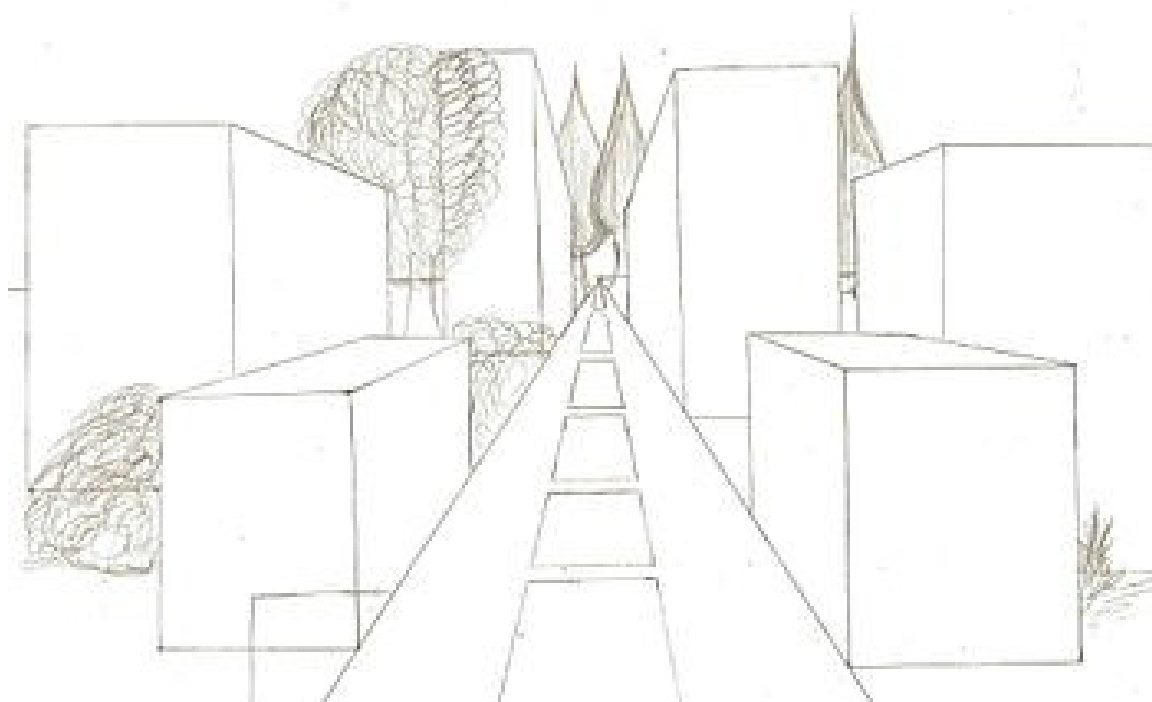


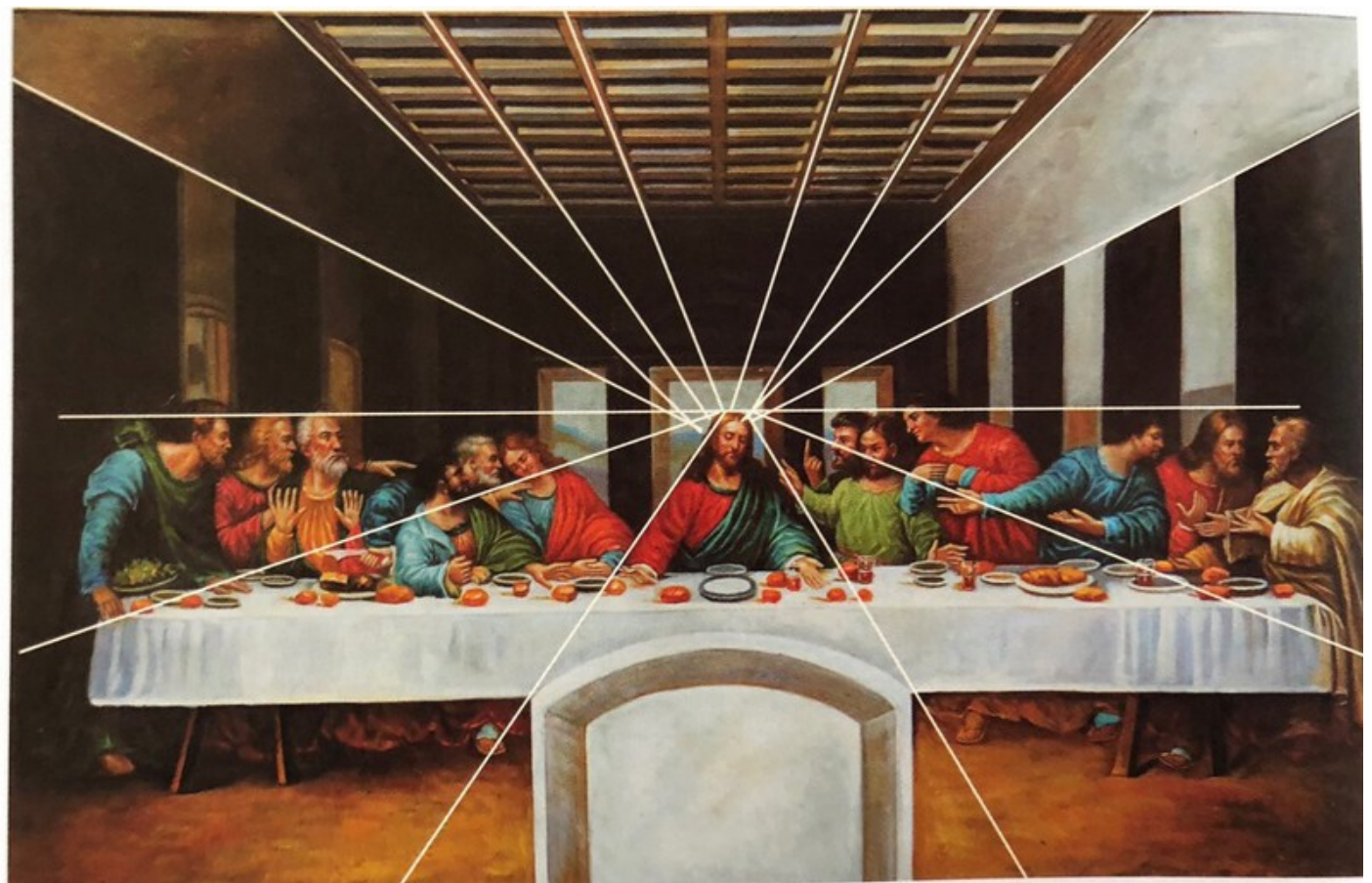
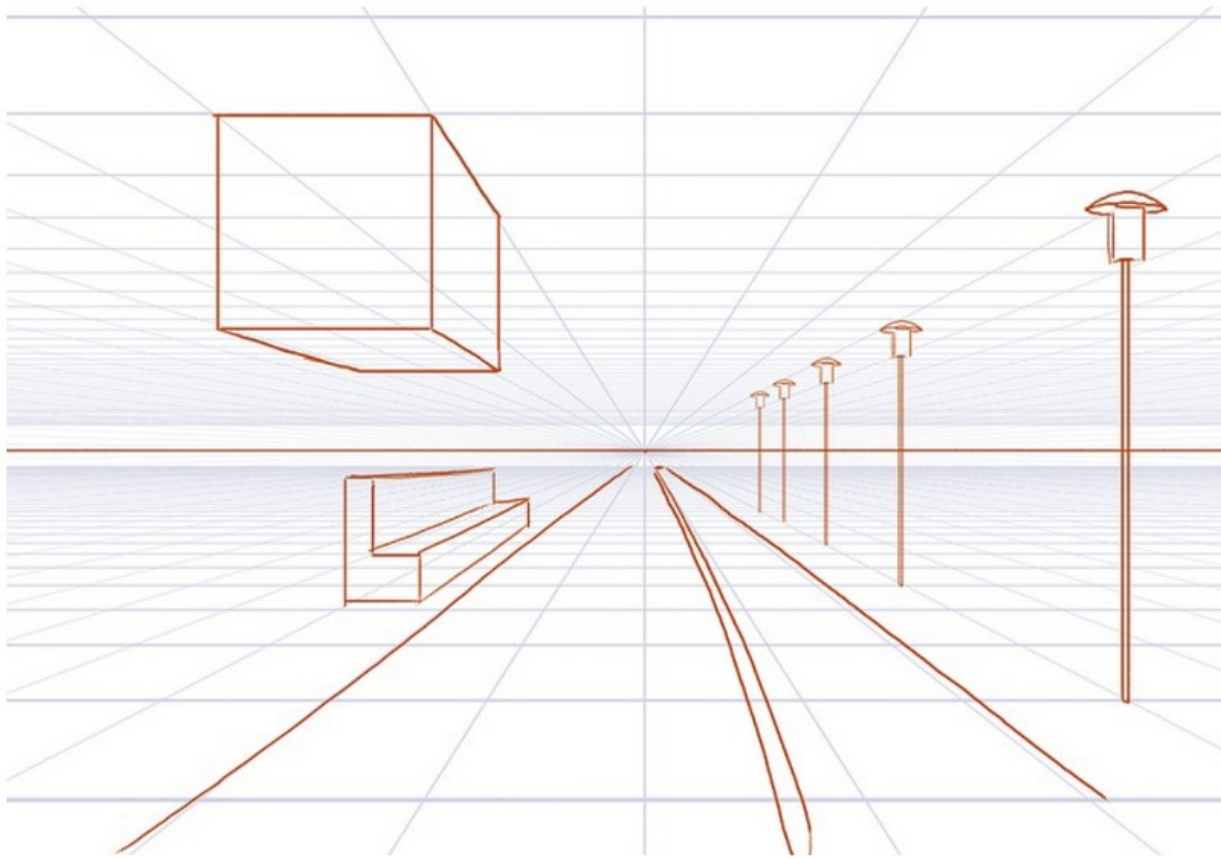
$$\frac{1}{5} + \left(\frac{1}{5}\right)^2 + \left(\frac{1}{5}\right)^3 + \dots = \frac{1}{4}$$

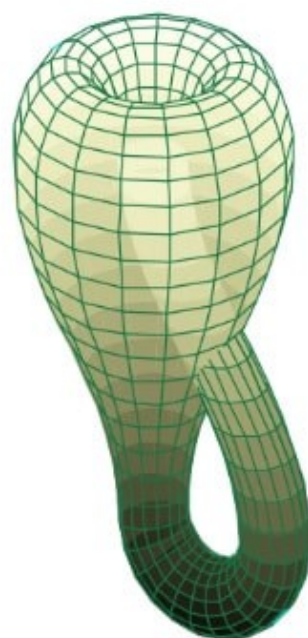
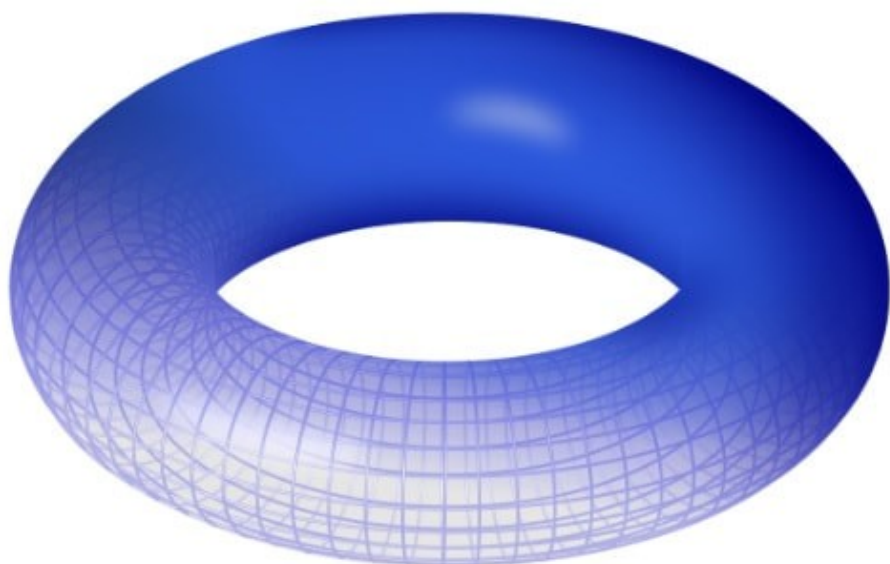
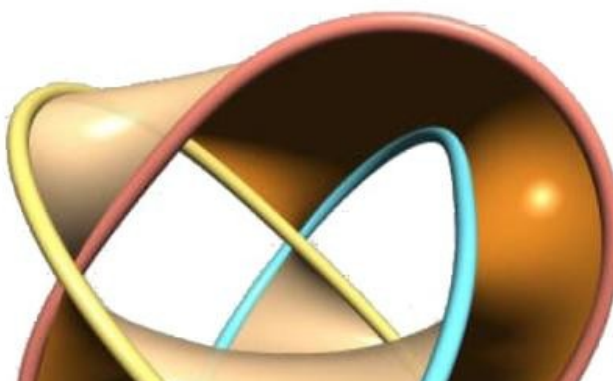
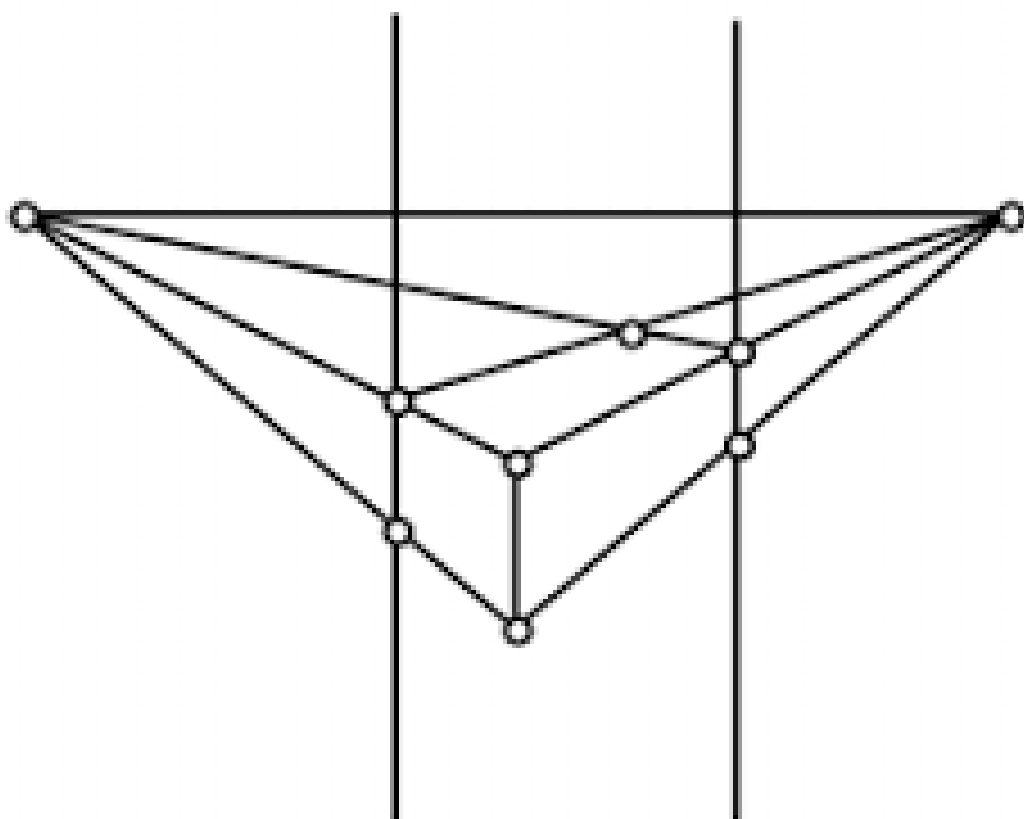


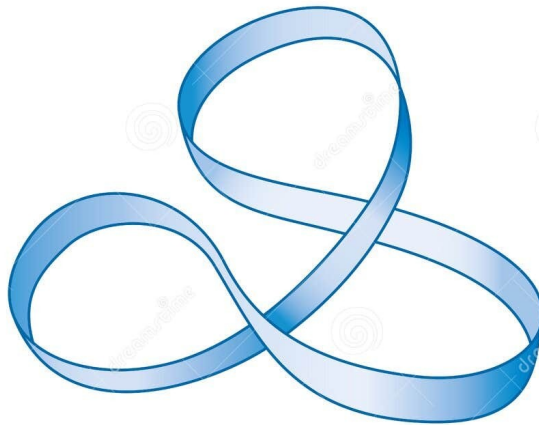
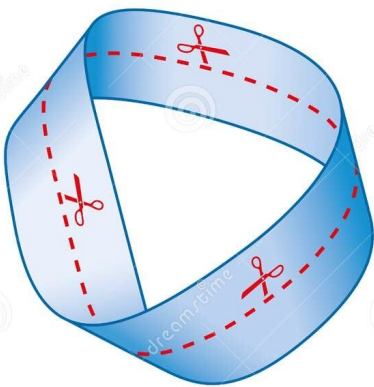
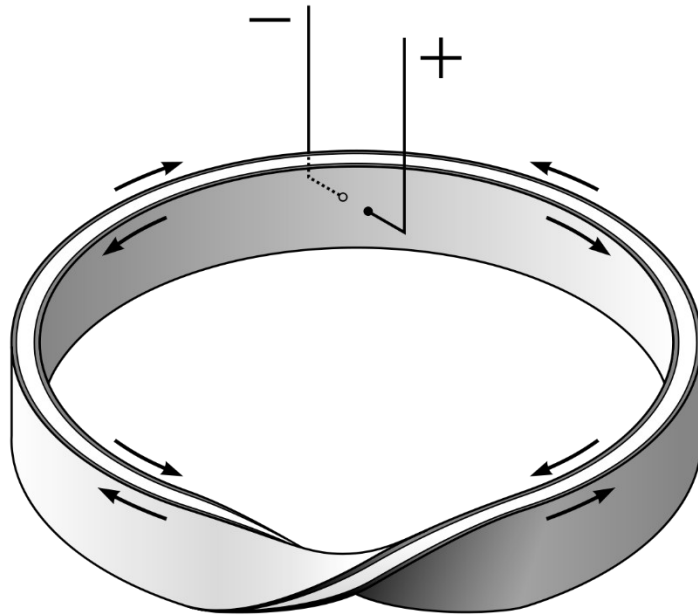


Προοπτική με ένα σημείο φυγής



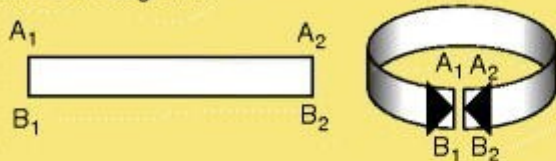






Making a Möbius strip

To make a Möbius strip, cut a long piece of paper, twist it 180° once and stick the two ends together.



If you cut the Möbius strip lengthwise in the center, you will obtain another strip that is twice as long.



If you cut the Möbius strip lengthwise at one-third of its width, you will obtain two interlinked Möbius strips, one long and one short.



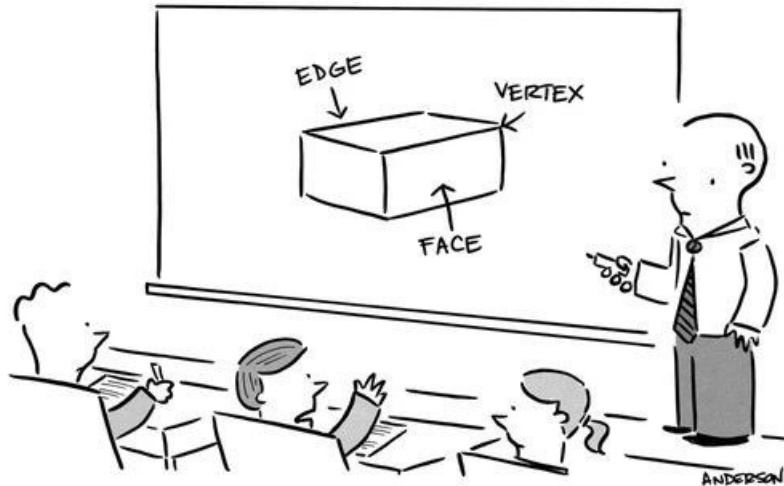
Newspaper Expresso

© MARK ANDERSON

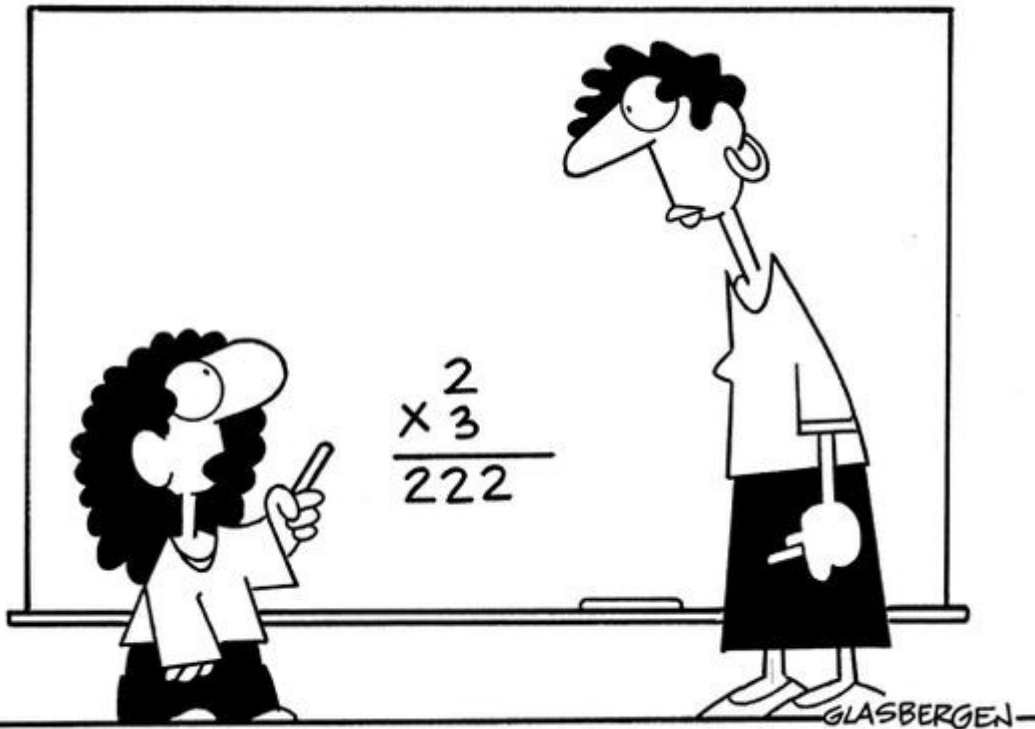
WWW.ANDERSTOONS.COM



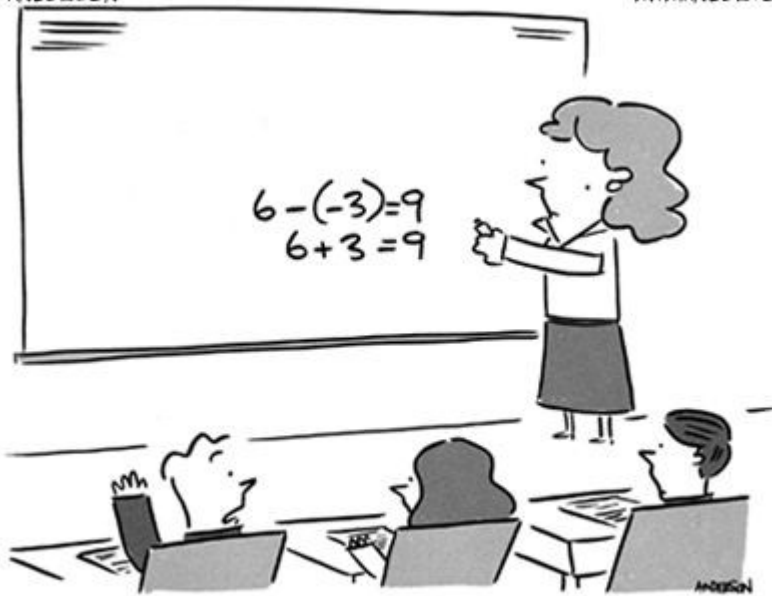
"What about Instagram?"



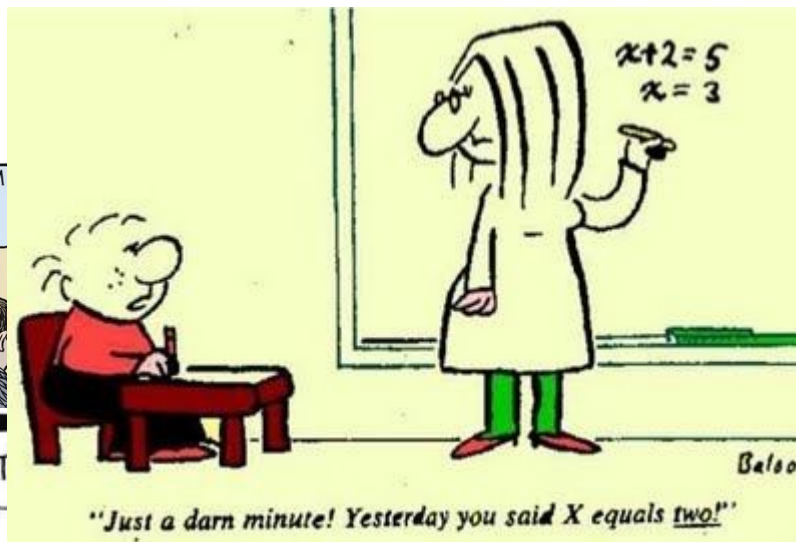
"That's fine, but you haven't told us the most important part - what's *in* it?!"



"What do you mean, it's the wrong kind of right?"



"So in English a double negative is bad, but in math it's a *positive*?"



"Just a darn minute! Yesterday you said X equals two!"



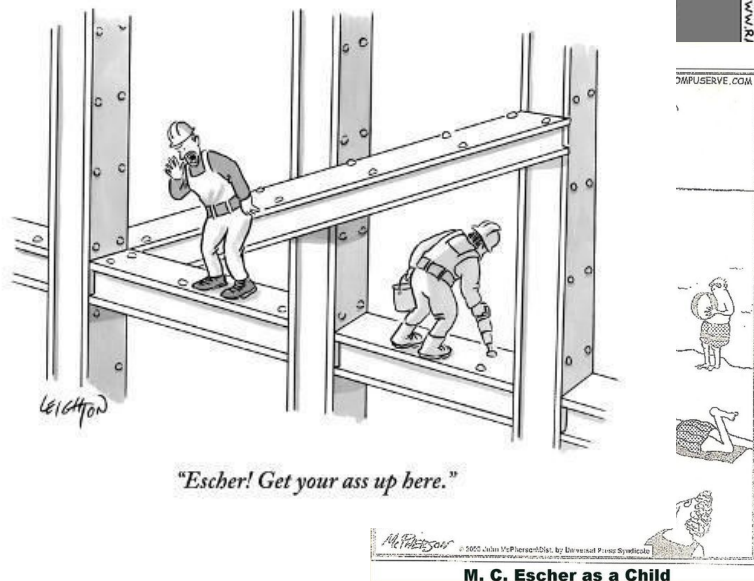
MAT

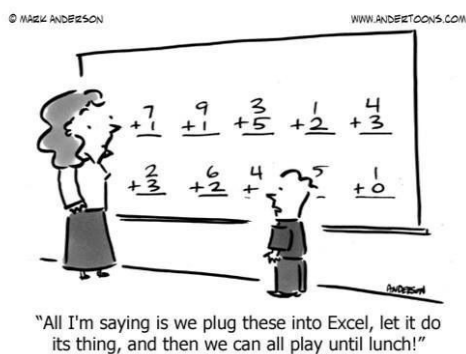
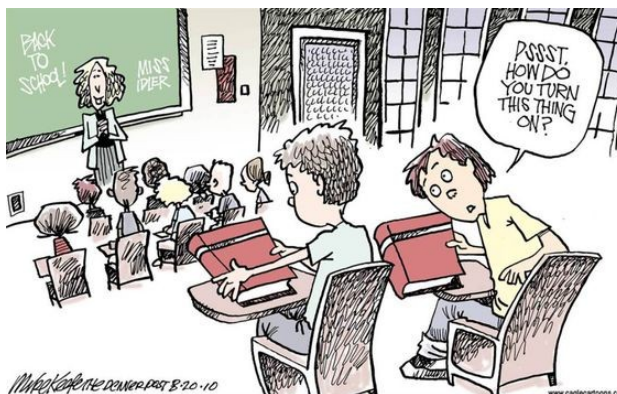
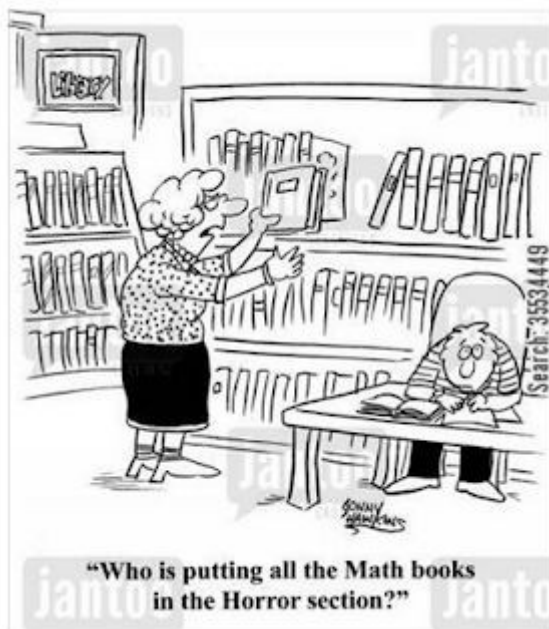
My need to sleep is
> or <
my need to pee...



TEACHER:
WILL WE EVER
USE ANY OF
THIS ALGEBRA?



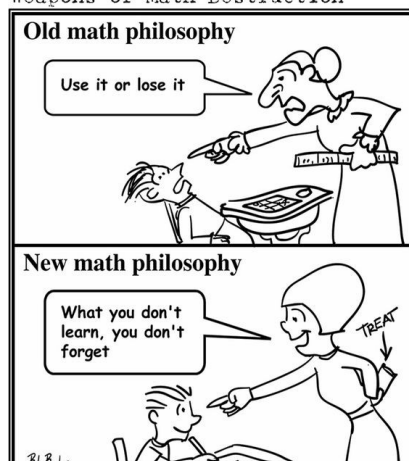




Can You Find The Mistake?

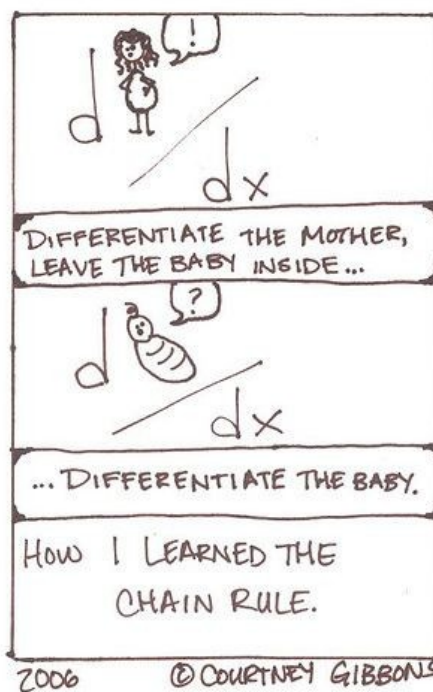
$$\begin{aligned}
 9 - 24 &= 25 - 40 \\
 9 - 24 + 16 &= 25 - 40 + 16 \\
 (3 - 4)^2 &= (5 - 4)^2 \\
 3 - 4 &= 5 - 4 \\
 \boxed{3} &= \boxed{5}
 \end{aligned}$$

Weapons of Math Destruction™

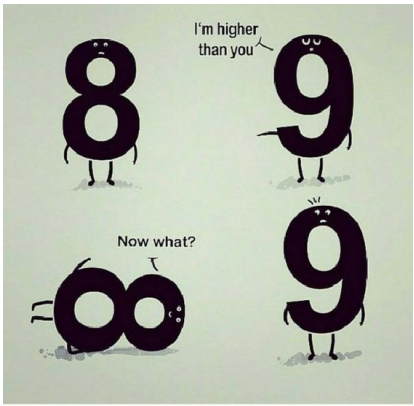


Prove $\frac{0}{0} = 2$

L.H.S $\frac{100 - 100}{100 - 100}$



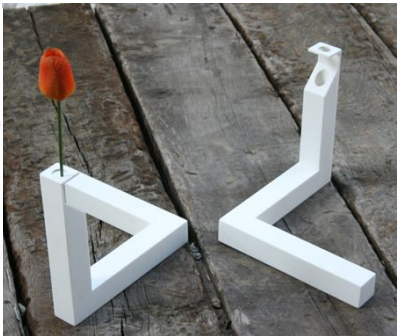
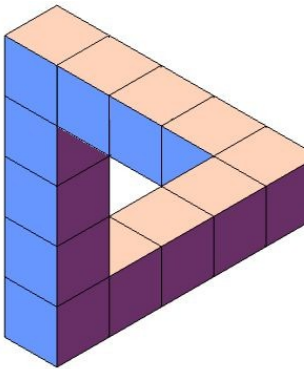
$$\begin{aligned}
 11x &= 22 \\
 x &= \frac{22}{11} \\
 x &= 2
 \end{aligned}$$

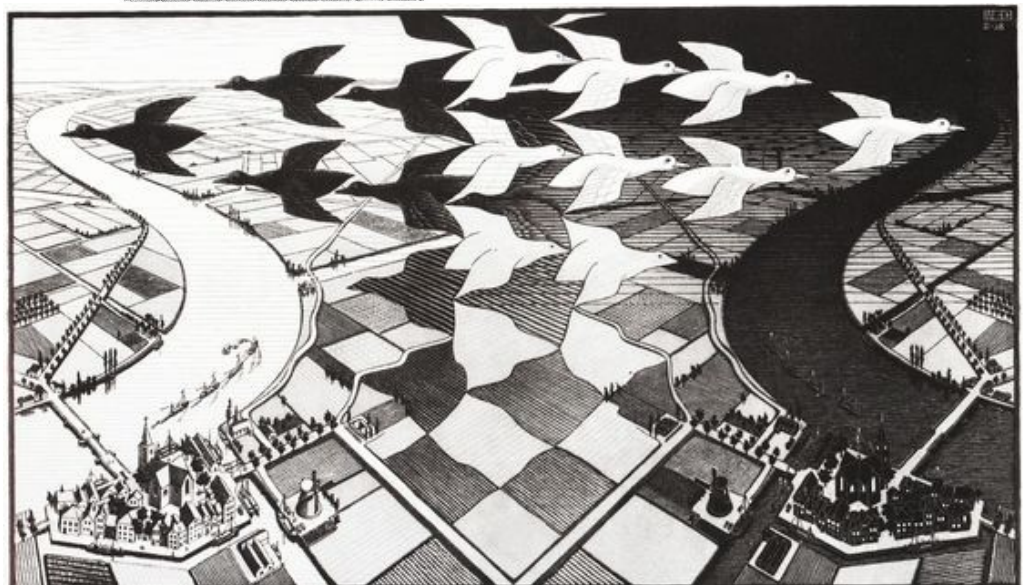
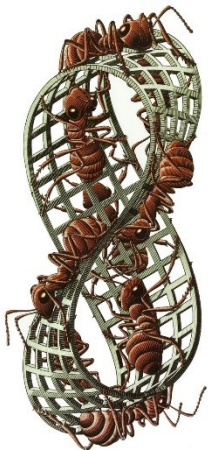
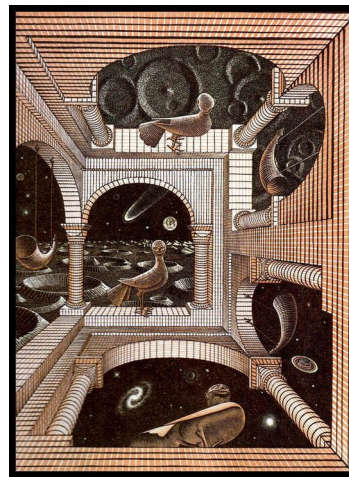
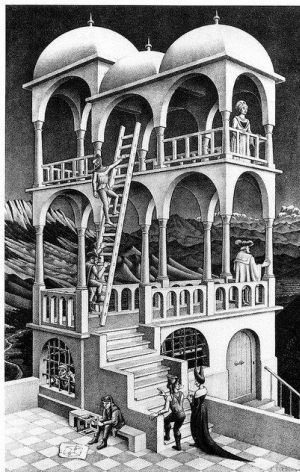
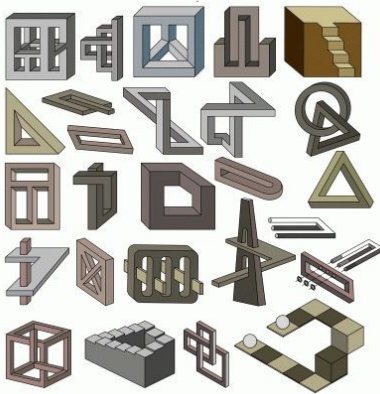
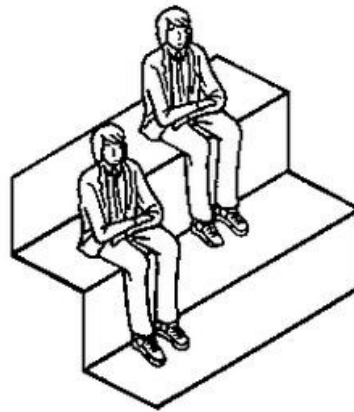
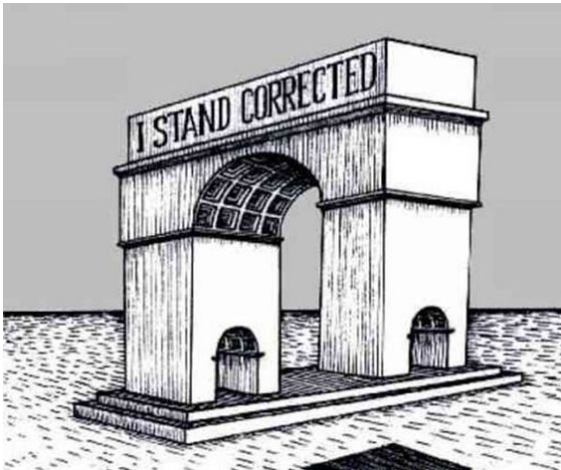
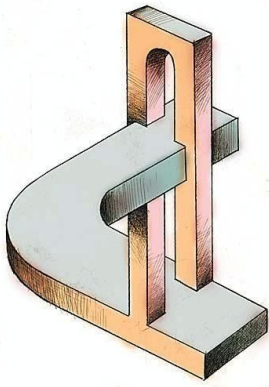


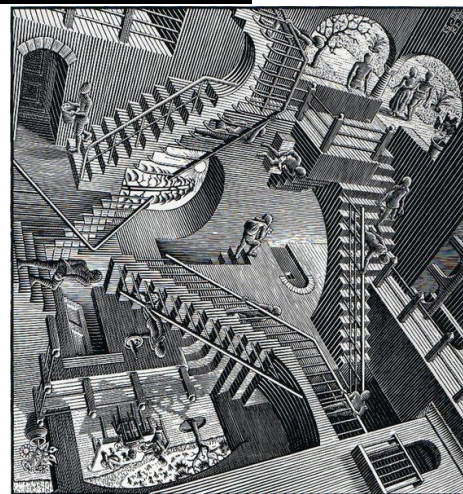
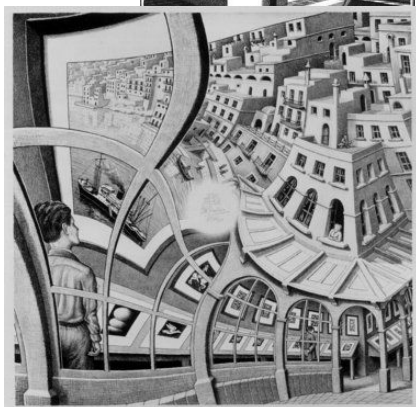
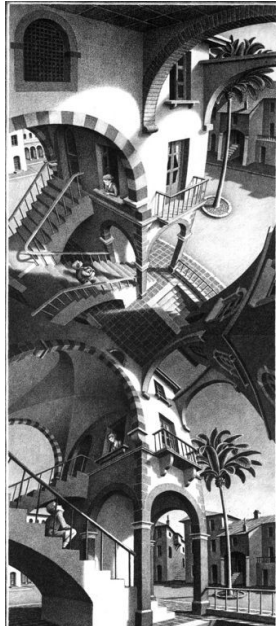
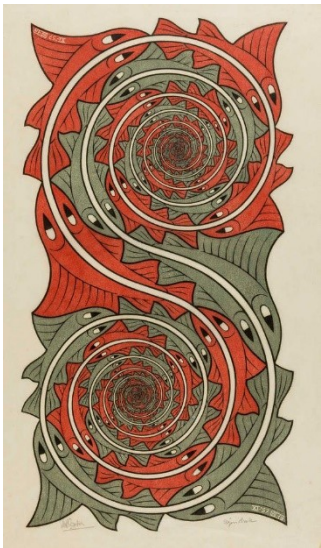
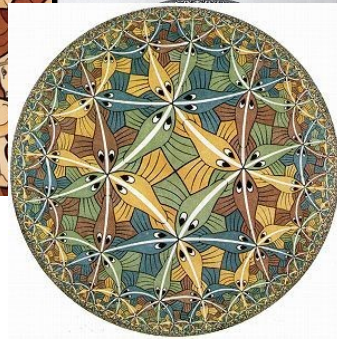
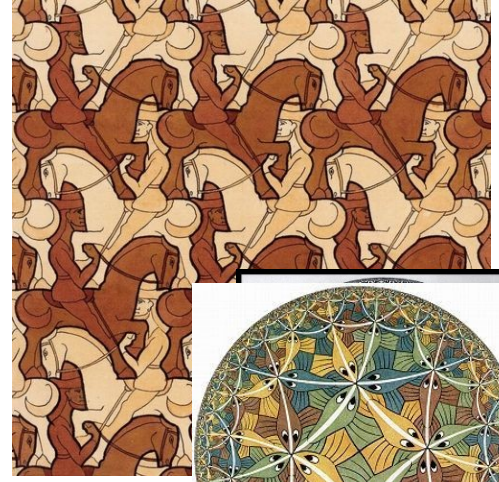
$$Life = \int_{birth}^{death} \frac{happiness}{time} \Delta time$$

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$$\int aspi\,ri\,dn =$$







Σπουδαίοι σύνδεσμοι με τεράστιες συλλογές:

1. [Αποδείξεις χωρίς λόγια από Geogebra \(κλίκ εδώ!\)](#)
2. [Επιδείξεις από Wolfram](#)

(χρειάζεται εγκατάσταση wolfram player σε επιτραπέζιο Η/Υ μεγέθους 1,9GB)

(απίστευτα τεράστια συλλογή από όλα τα μαθηματικά και όχι μόνο)

3. [Οπτικές ψευδαισθήσεις μαθηματικές και άλλες](#)
4. [Μαθηματικές γελοιογραφίες](#)
5. [54 αποδείξεις για το Π.Θ. \(στατικές\)](#)
6. [1 δις προσομοιώσεις από Phet](#)
7. [Μαθηματικές προσομοιώσεις Phet](#)

(είναι ακόμα λίγες, από τις χιλιάδες που είχαν παλιά , διότι δεν παίζει πλέον η java στους περιηγητές και τα μετατρέπουν σιγά - σιγά, σε html5 την γλώσσα που «παίζουν» όλοι οι περιηγητές, χωρίς κανένα πρόσθετο για εγκατάσταση)

8. [Γεωμετρία της προοπτικής](#)
9. [Συλλογή δωρεάν βιβλίων περί τα μαθηματικά](#)
10. [Βιβλία από το mathematica.gr](#)
11. [Η τεράστια -απίστευτη-εργασία-συλλογή του Μαθηματικού κ. Τάκη Χρονόπουλου](#)
12. [Η Συλλογή του Συμβούλου Εκπαίδευσης Μαθηματικών κ. Γιάννη Καραγιάννη](#)
13. [Πλατάρος Ιωάννης, συλλογή «Μαθηματικά βίντεάκια»](#)
14. [Τα προηγούμενα και κάποια επί πλέον ως «Εκπαίδευση»](#)
15. [Και κάποια επί πλέον με μαθήματα για το sketchpad](#)

16. Μαθηματικά από το Tiktok

Δοκιμάζουμε tags : algebra, geometry , trigonometry

(Υπάρχει μαθηματικό και κοινωνιολογικό ενδιαφέρον)

17. Η πλατφόρμα brilliant.org

Σειρές μαθημάτων μαθηματικών, από νηπιαγωγείο έως και Πανεπιστήμιο. Η εικόνες είναι πρωτεύον εργαλείο εκμάθησης . Υπάρχει δυνατότητα δωρεάν εγγραφής.

18. Η πλατφόρμα wolframalpha που λύνει όλα τα προβλήματα χωρίς εισαγωγή του προβλήματος με προγραμματιστικό κώδικα.

Αφορά τα πάντα, όλες τις επιστήμες, και τα μαθηματικά, από μαθηματικά ανέκδοτα μέχρι αλγεβρική τοπολογία. Υπάρχουν πολλά παραδείγματα για φιλική εισαγωγή δεδομένων.

Επίσης για επίλυση ασκήσεων σε βήματα

19. Πλατφόρμα επίλυσης ασκήσεων

<https://www.symbolab.com/>

20. Και άλλη πλατφόρμα: <https://www.cymath.com/>

21. Άλλοι λύτες προβλημάτων με βήματα:

<https://www.mathway.com> <https://quickmath.com/>

<https://webmath.com/> <https://math.microsoft.com/en>

<https://www.mathpapa.com/>

22. Βίντεο, **λίαν ενδιαφέρον**, για το που πάνε τα πράγματα:

Τα Μαθηματικά της Τεχνητής Νοημοσύνης |

Κωνσταντίνος Δασκαλάκης - Πέτρος Δελλαπόρτας

Άλλη δικτυογραφία

<https://www.bulbapp.com/u/προοπτική-μέρος-β/>

<http://old-eclass.uop.gr/modules/document/file.php/CIVIL130/%CE%A0%CE%A1%CE%9F%CE%9F%CE%A0%CE%A4%CE%99%CE%9A%CE%9F.pdf>

<https://slideplayer.com/slide/4313130/>

https://www.researchgate.net/publication/259604916_PLAYING_WITH_MOEBIUS_STRIPS

https://en.wikipedia.org/wiki/M%C3%B6bius_strip

<https://en.wikipedia.org/wiki/Topology>

<https://www.youtube.com/@a-maths8031>

<https://www.youtube.com/@mathwindow>

<https://www.youtube.com/playlist?list=PLKLt4UEdBs1nFQ0jSgN5EK6OAGSym1YQ0>

<https://www.youtube.com/watch?v=OmJ-4B-mS-Y>

<https://www.youtube.com/@domainofscience/about>

<https://www.youtube.com/watch?v=S8uhelt9lec>

https://www.youtube.com/watch?v=r0_mi8ngNnM

<https://hackernoon.com/some-types-of-geometrical-illusions>

https://en.wikipedia.org/wiki/Geometrical-optical_illusions

https://en.wikipedia.org/wiki/Geometrical-optical_illusions

<https://blog.numbernagar.com/2019/08/03/the-curious-case-of-the-mathematics-behind-the-illusions/>

https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwiB-Ku_P_AhWeUqQEhXnBDvIQFnoECCcQAQ&url=https%3A%2F%2Fweb.ece.ucsb.edu%2F~parhami%2Fpres_folder%2Ff38-math-illusions.ppt&usg=AOvVaw2Mqygl8ogxEqAhnAXMkGQO&opi=89978449

<https://www.math.tamu.edu/outreach/mam/illusions/>

https://www.etsy.com/market/math_illusion

<https://www.shutterstock.com/search/mathematics-illusion?consentChanged=true>

<https://www.theguardian.com/science/2020/oct/05/did-you-solve-it-the-art-of-illusion>

<https://www.shutterstock.com/search/geometric-illusion>

https://www.slideshare.net/plataros/ss-7062612?from_action=save

https://www.slideshare.net/plataros/2-12904032?from_search=42

https://www.slideshare.net/plataros/m-1-12607576?from_search=84

<https://pixabay.com/el/images/search/fractals/>

<https://gr.pinterest.com/litsakaminiote/%CF%86%CF%81%CE%AC%CE%BA%CF%84%CE%B1%CE%BB/>

https://www.etsy.com/market/fractal_collection

<https://www.vectorstock.com/royalty-free-vectors/geometric-optical-illusion-shapes-vectors>

<https://www.vectorstock.com/royalty-free-vectors/optical-illusions-geometrical-vectors>

<https://www.vectorstock.com/royalty-free-vectors/geometrical-pattern-vectors>

<https://imgv2-1-f.scribdassets.com/img/document/301577681/original/ceccdbad25/1579250518?v=1>

<https://mathoverflow.net/questions/8846/proofs-without-words>

<http://ignited.in/I/a/262795>

<https://www.maa.org/press/periodicals/convergence/proofs-without-words-and-beyond-proofs-without-words-20>

<https://www.qedcat.com/misc/207.html>

<https://mathematicsart.com/proof-without-words/>

<https://i.redd.it/x2uou7cwkv51.jpg>

<https://paymentproof2020.blogspot.com/1980/03/proof-without-words.html>

<https://mathoverflow.net/questions/8846/proofs-without-words/258356#258356>

https://www.youtube.com/watch?v=-Ms6fx_MIEM

<https://www.kidzsearch.com/kidztube/watch.php?vid=373f8d511>

https://www.youtube.com/watch?v=_8qmmiz1JUI

<https://www.kidzsearch.com/kidztube/watch.php?vid=373f8d511>

<https://www.youtube.com/watch?v=o2mbN452ywA>

https://commons.wikimedia.org/wiki/File:Pizza_proof_without_words.svg

<https://alchetron.com/Proof-without-words>

<https://www.anyrgb.com/en-clipart-hsirk>

https://www.notesofdabbler.com/posts/post_2020_04_26/

<https://youtu.be/whYqhpc6S6g>

<https://www.google.com/search?client=firefox-b-d&q=proofs+without+words+https%3A%2F%2Fwww.cut-the-knot.org>

<https://www.geogebra.org/m/j6H6JyQz>

<https://www.maa.org/press/periodicals/convergence/proofs-without-words-and-beyond>

